



Phoneme Swap

Objective

The student will manipulate phonemes in words.

Materials

- ▶ Phoneme substitution picture cards
- ▶ Student sheet

Can be copied back to back.

Note: The head of the shark denotes the beginning sound, the body of the shark with fin denotes the middle sound, and the tail denotes the final sound.

- ▶ Pencils

Activity

Students decide which phoneme has been changed by comparing two pictures.

1. Place the phoneme substitution picture cards face down at the center. Provide each student with both student sheets.
2. Taking turns, students select top card. Say the name of each picture (“boat” and “coat”).
3. Determine what sound has been changed and say those two sounds (e.g., “/b/ to /k/”).
4. State whether the sound change is located at the beginning, middle, or end of the word (e.g., “. . . the beginning sound changed from /b/ to /k/”).
5. Place an “X” under the correct heading on their student sheets.
6. Continue until all cards are identified.
7. Teacher evaluation

| Name _____ | PA.023 | | |
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“Boat, coat. The beginning sound changed from /b/ to /k/.”

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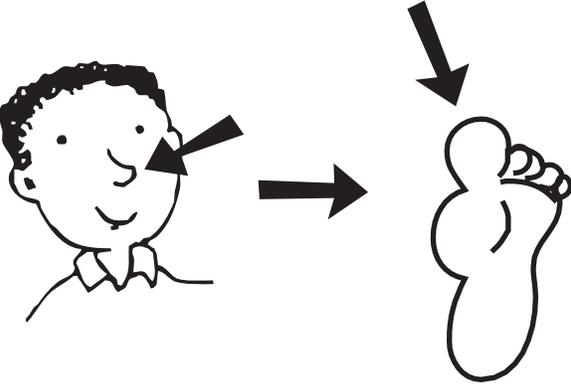
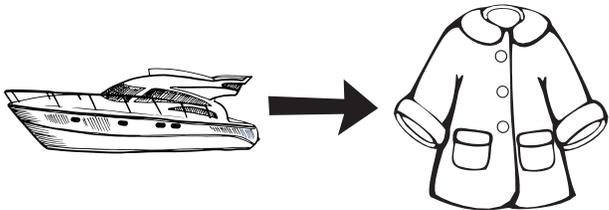
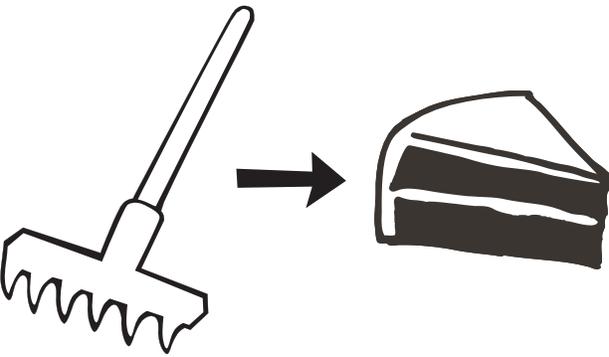
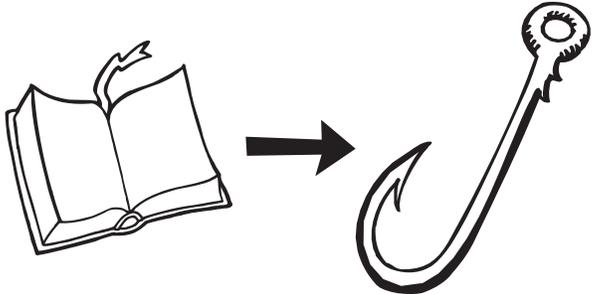
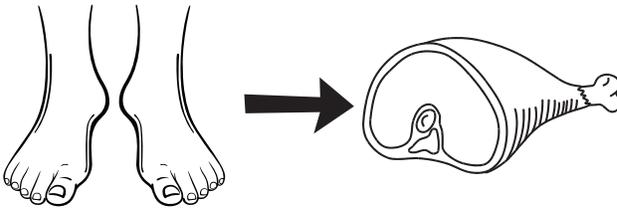
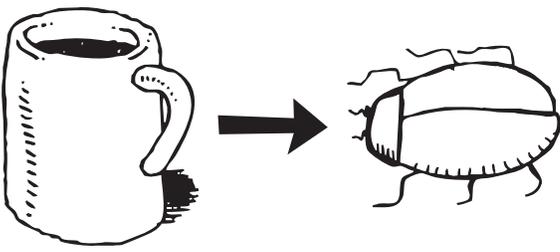
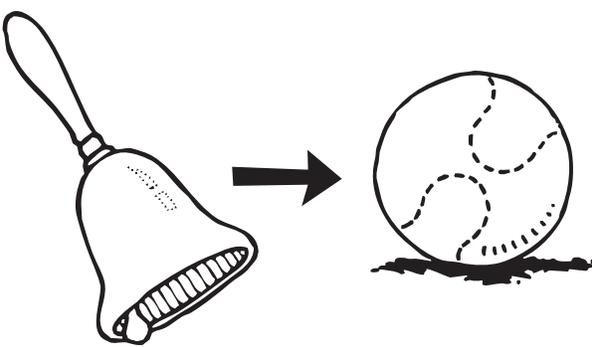
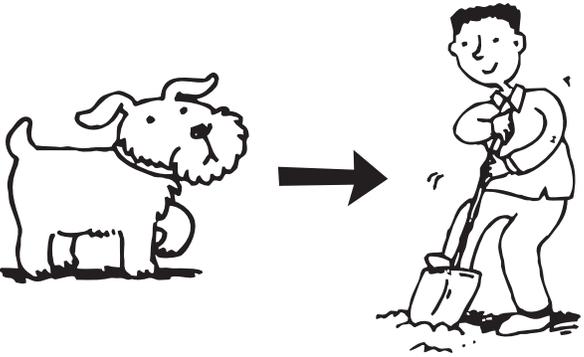
Extensions and Adaptations

- ▶ Sort pictures on a pocket chart by initial, final, or medial sound changes using header picture cards from Student Center Activity PA.022: Phoneme Position Sort.

Phonological Awareness

PA. 023

Phoneme Swap

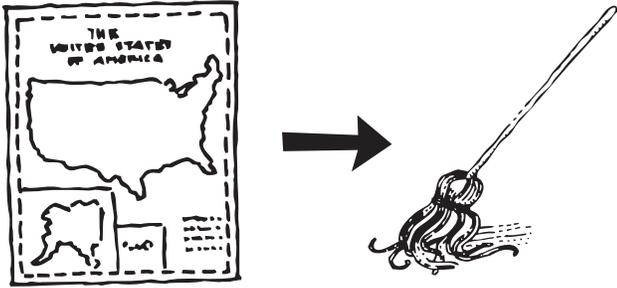
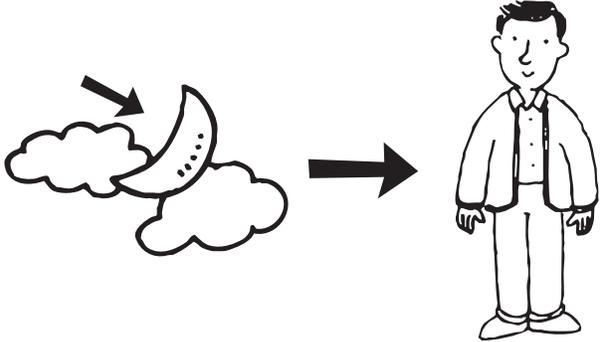
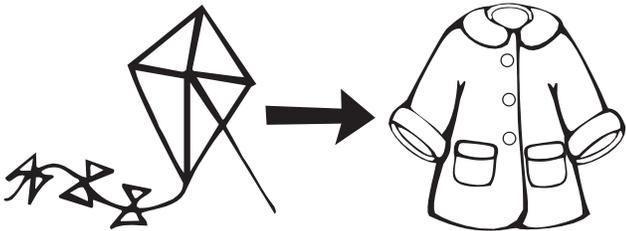
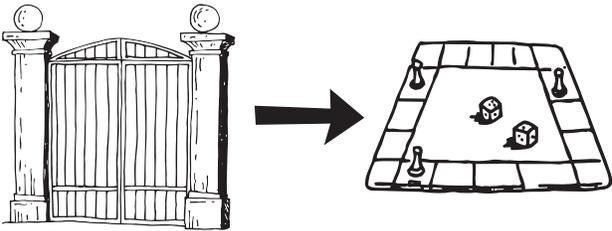
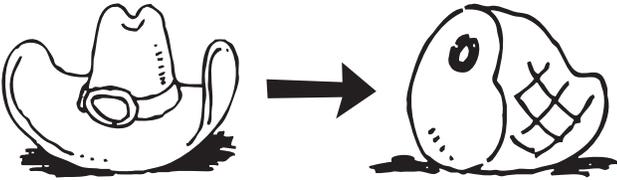
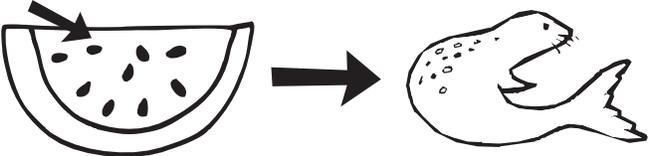
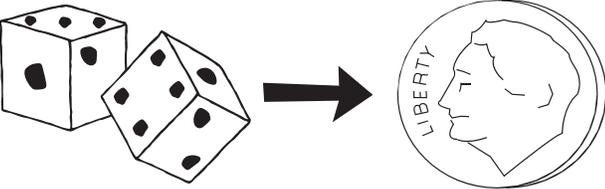
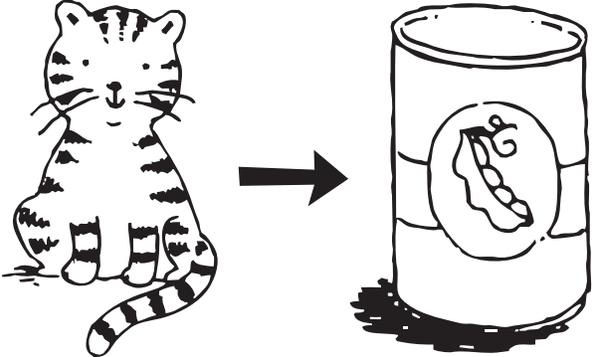
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INITIAL: nose - toes, boat - coat, rake - cake, book - hook, feet - meat, mug - bug MEDIAL: bell - ball, dog - dig

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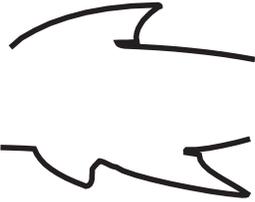
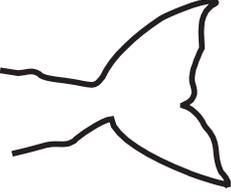
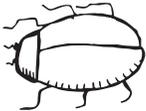
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map - mop, moon - man, kite - coat FINAL: gate - game, hat - ham, seed - seal, dice - dime, cat - can

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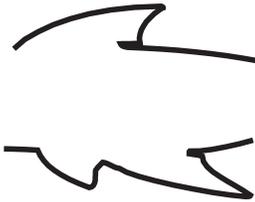
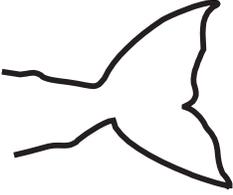
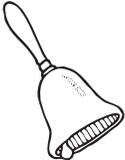
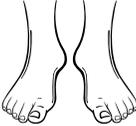
Phoneme Swap

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