



Staff/Community Listening and Educational Adequacy Summary

June 3, 2019





Agenda

- Listening Session Results
 - Community
 - Neighborhood
 - Internal
- Educational Adequacy Results



Listening Session Report

June 3, 2019



29 Stakeholder Sessions

STAKEHOLDER GROUPS	
Group	Date
Admin Group	February 26
High School Group #1	March 8
High School Group #2	March 8
School Board	March 11
Rice Elementary Staff	March 12
Rice Community	March 12
Mississippi Heights Elem. Staff	March 13
Mississippi Heights Community	March 13
Hillside Early Childhood	March 25
Middle School Community	March 25
Community Ed. Staff	March 27
Pleasantview Elementary Staff	March 27
ABE (Adult Basic Ed.) Staff	March 27
High School Community	March 27

STAKEHOLDER GROUPS	
Group	Date
High School Non-Certified Staff	March 29
Middle School Staff	March 29
Benton County Board	April 8
Pleasantview Elem. Community	April 10
Pleasantview Elem. Paras	April 10
Sauk Rapids Rotary	April 10
Rice City Council	April 15
Rice Elem. Community	April 15
Middle School Paras	April 16
Watab Township	April 16
Hillside School Community	April 17
Rice Chamber	April 17
Sauk Rapids Chamber	April 23
High School Students	April 23
Sauk Rapids City Council	April 23

If you could change one thing about your school district, what would it be?

- Keep the Small Town, Community Feel Throughout the District
- Better Communication – In and Out of the District
- Replace Pleasantview Elementary
- Business and Community Needs Met by Curriculum
- Smaller Class Sizes – Especially in Elementary
- More Mental Health Professionals and Programs
- More Parent Involvement
- Flexible Learning Days
- Facilities for Athletics at the High School

What are some strategies to use to overcome challenges in your district?

- More clear and consistent communication – Internal and External
- Build trust through community engagement
- We have to engage the community
- More space - lower class sizes
- More mental health education and opportunities to build positive mental health
- Work and collaborate with the community resources
- Speak with public more - transparency

What needs to be done in the community to successfully pass a referendum?

- Transparency
- Ask for Needs Vs. Wants
- Don't Lump a Bunch of Stuff Together
- Open and Honest Communication
- Educate The Public - Be Honest
- Separate Questions - Clear Communication

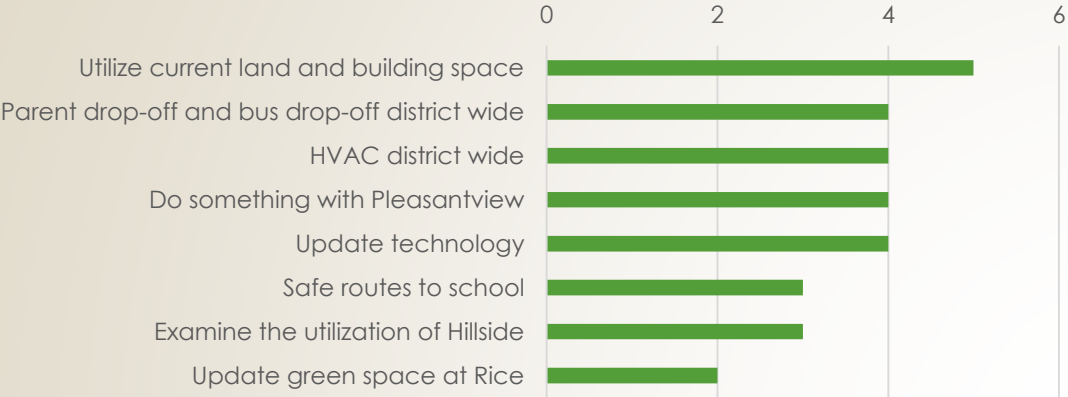


What phrase will best describe the Sauk Rapids-Rice school district 10 years from now?

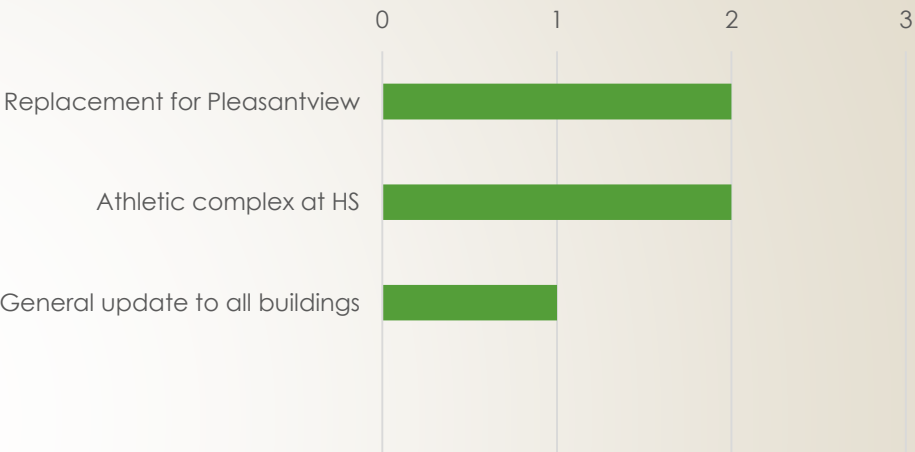
- District That Truly Cares About Each and Every Child
- Great School, Great Education, Great Culture
- Small Town Feeling With World Class Opportunities
- Prepared Kids For a Continually Changing World
- Cutting Edge, Community-centered, Caring Educational Center
- Best District In The State!
- Strong People, Facilities, Values
- Central Mn. Area, District Of Choice
- Sauk Rapids Really Supports and Helps Their Students
- A School That People Move to The Community For

Community Listening Sessions – Top Facility Issues

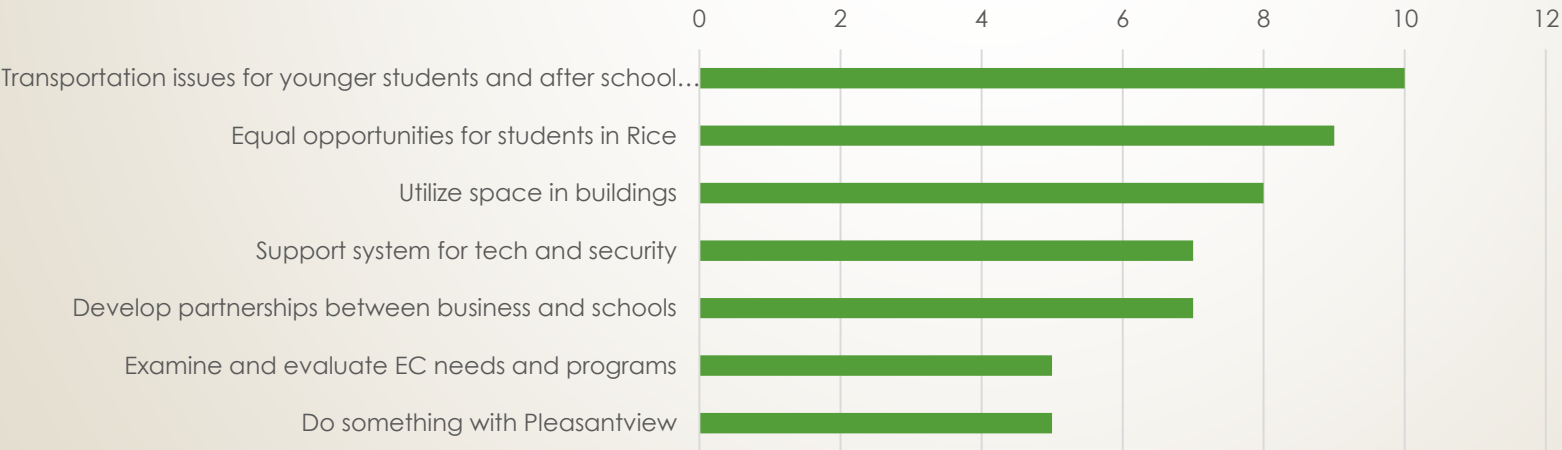
Rice City Council



Rice Community #2

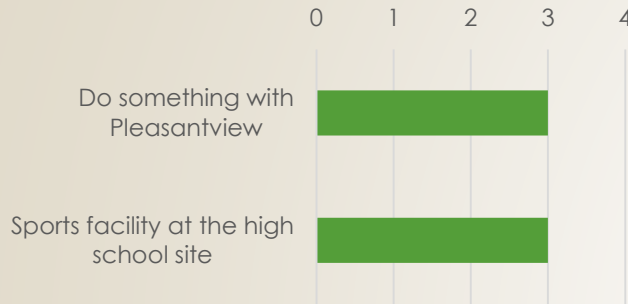


Rice Chamber

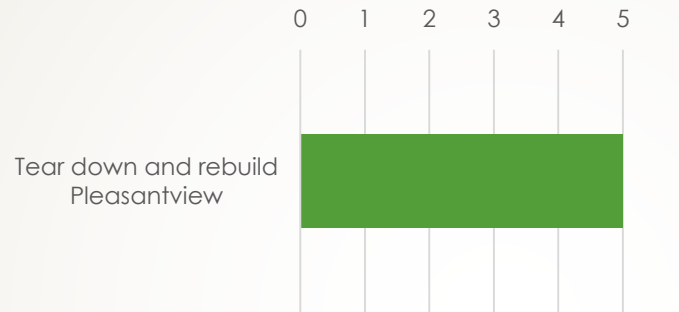


Community Listening Sessions – Top Facility Issues

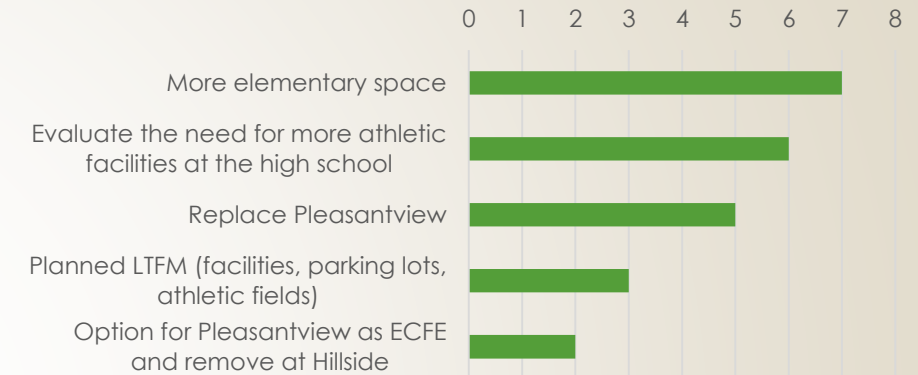
Sauk Rapids Chamber



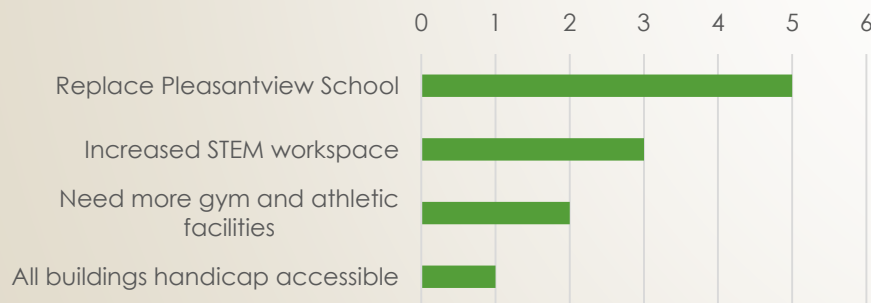
Benton County Commissioners



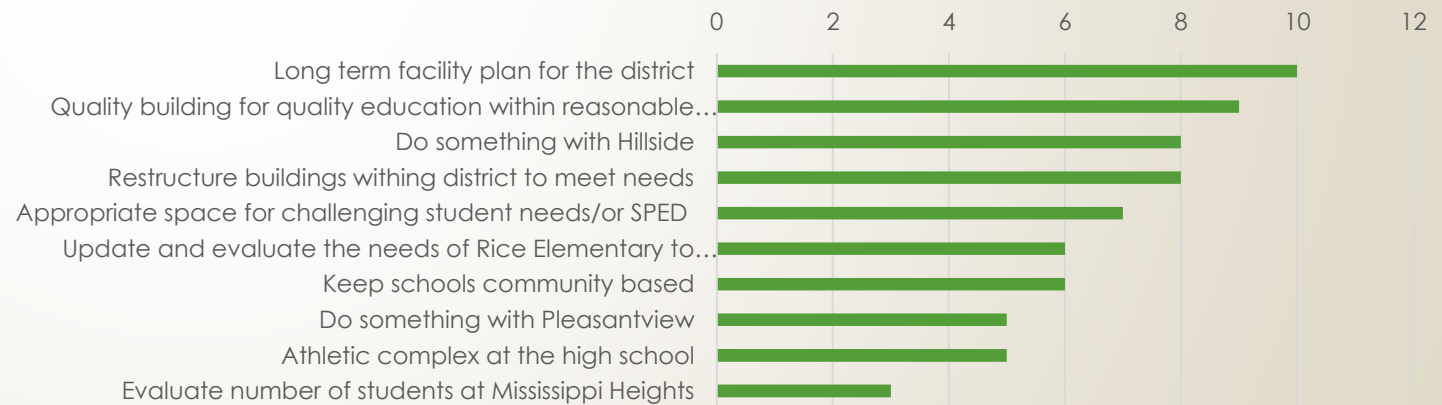
Sauk Rapids City Council



Sauk Rapids Rotary



Watab Township



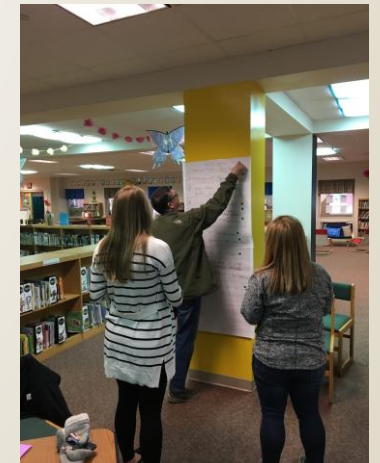
Top Facility Issues From Community Listening Sessions:

- *Do Something with Pleasantview*
- *Utilize Current Land and Building Spaces*
- *Transportation Issues: (Traffic Flow, Parent Pick up and Drop Off, Younger Students and After School Activities)*
- *More Elementary Space*
- *Evaluate Early Childhood Space*
- *Evaluate Need for Athletic Facilities at High School*
- *Create Long Term Facilities Plan for District*



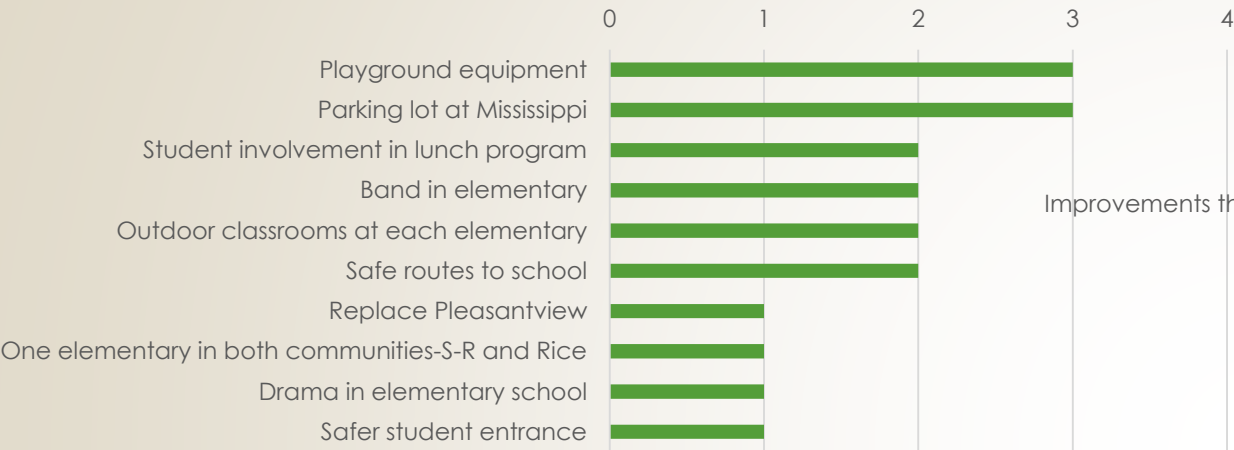
Watab Township

Benton County, Minnesota

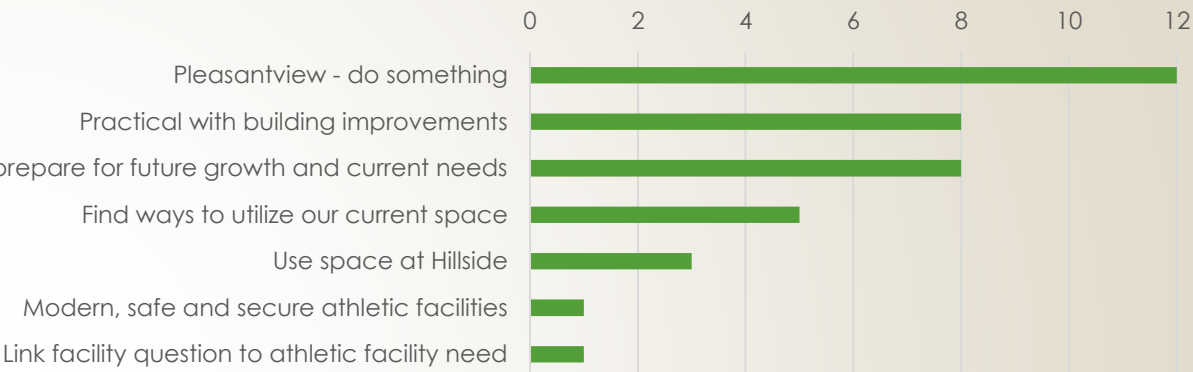


Neighborhood Listening Sessions – Top Facility Issues

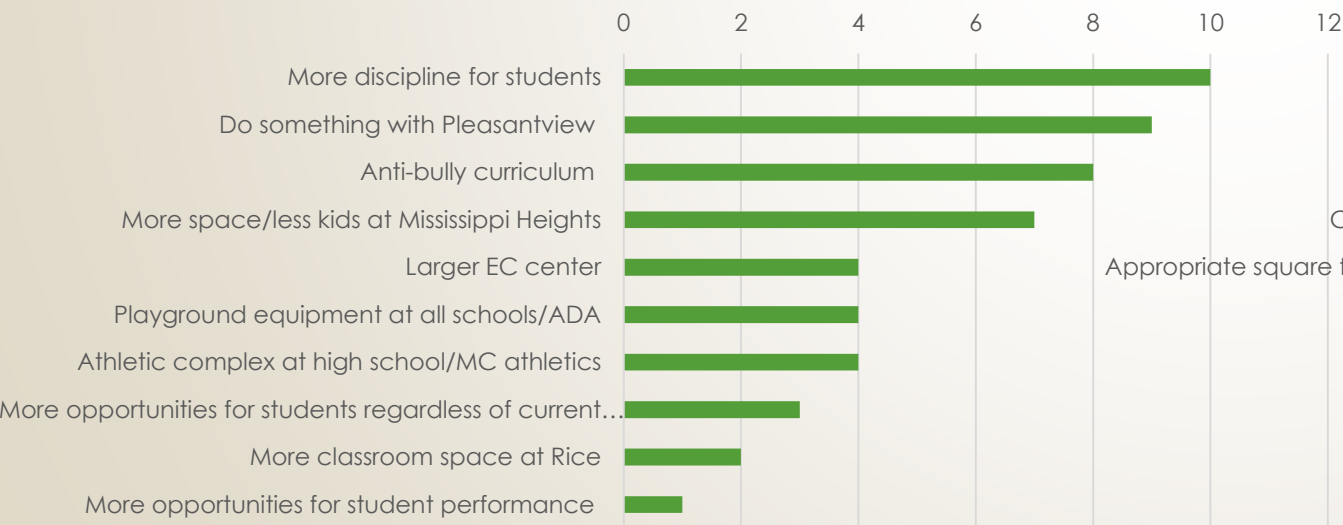
Mississippi Heights Community



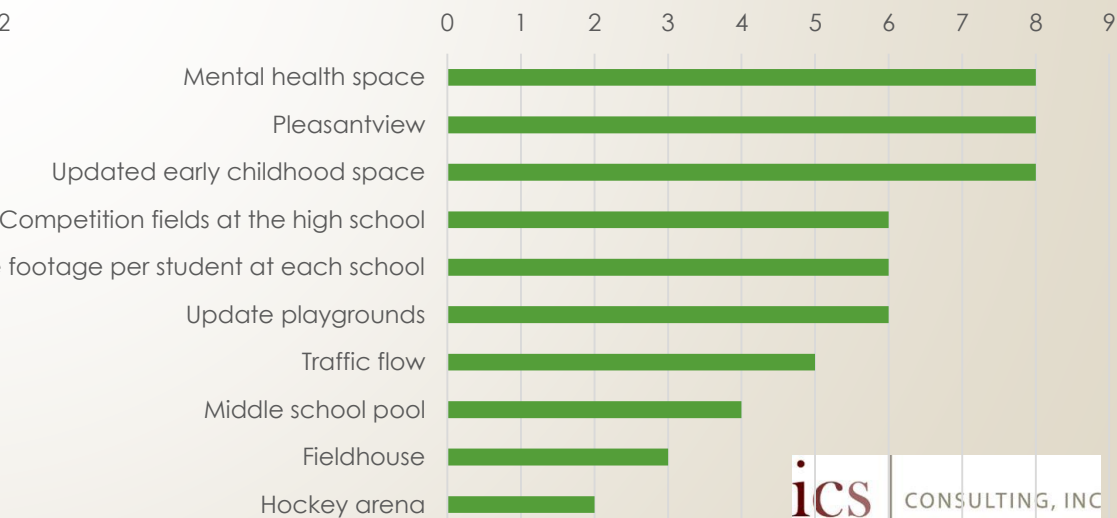
Pleasantview Community



Hillside Community



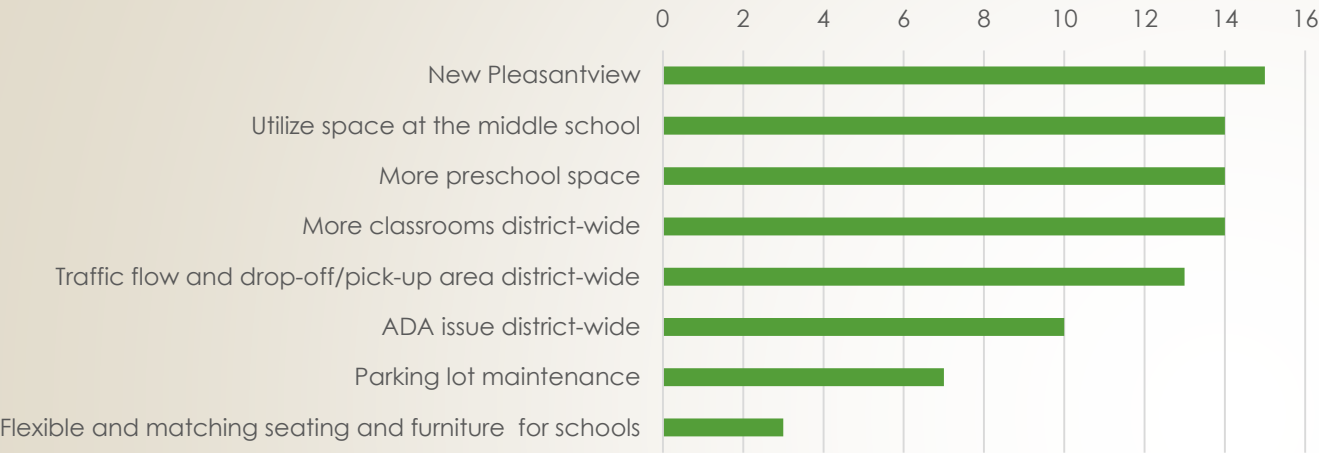
Rice Community #1



Neighborhood Listening Sessions – Top Facility Issues



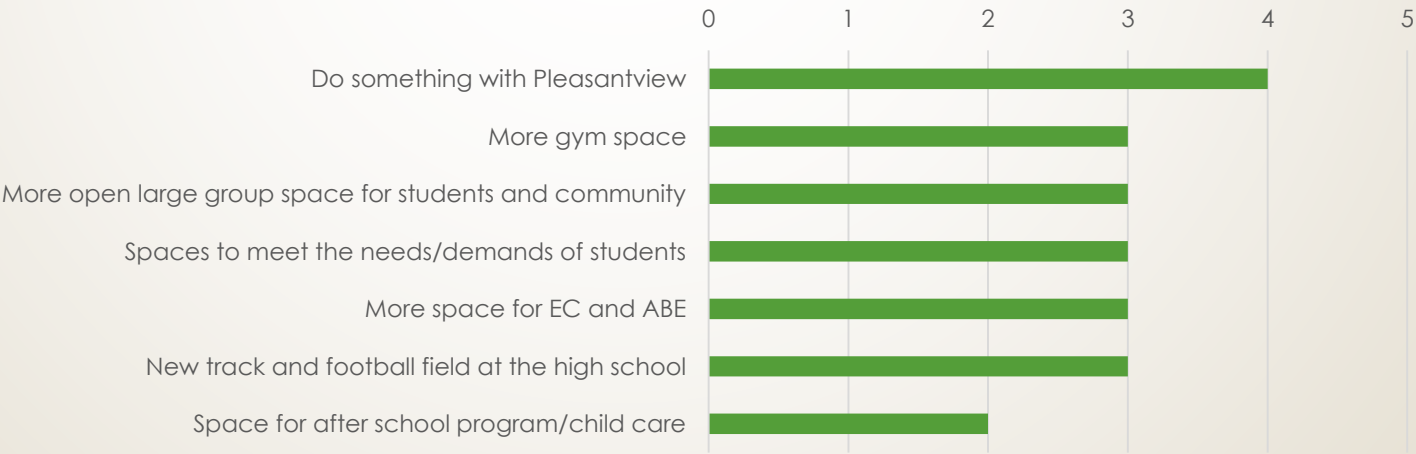
Middle School Community



High School Community



Community Education



Top Facility Issues From Neighborhood Listening Sessions:

- *Do Something with Pleasantview*
- *Get Most Out of Current Building Spaces*
- *Need for More Elementary Classroom Space*
- *Practical Improvements – Needs vs. Wants*
- *Better Utilization of Space*

Mississippi Heights
Elementary

Sauk Rapids-Rice
Middle School

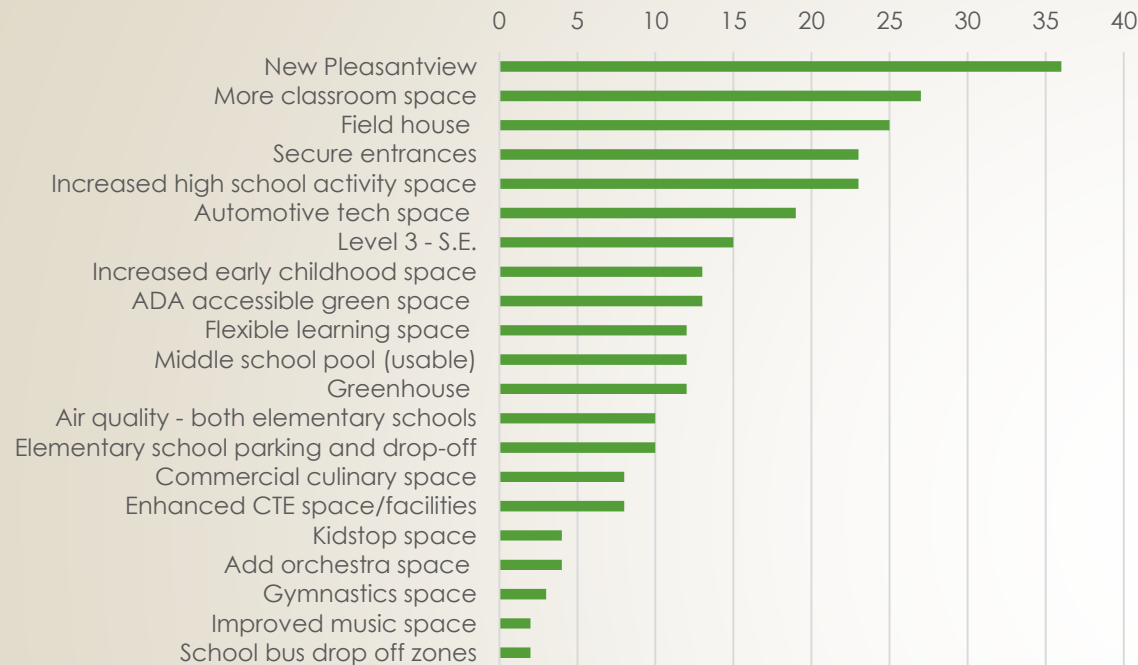


Adult Basic Education

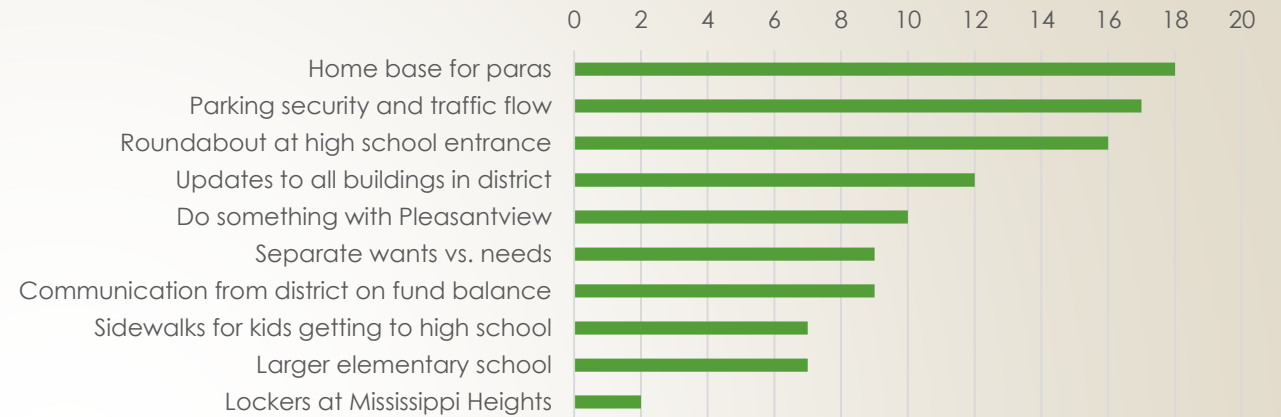


Internal District Stakeholder Listening Sessions – Top Facility Issues

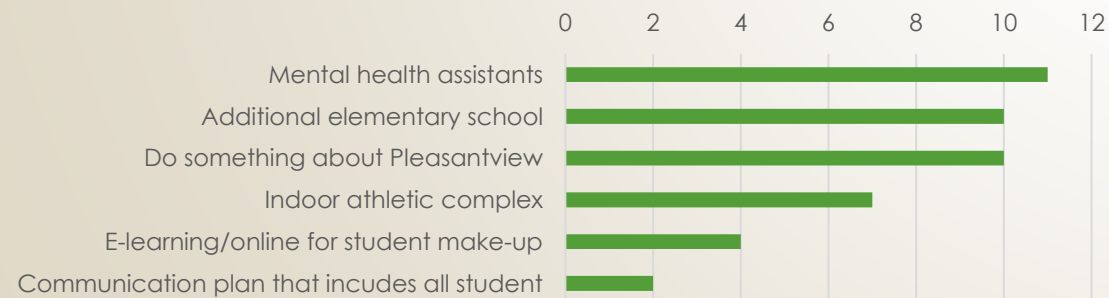
High School Staff - Group 1



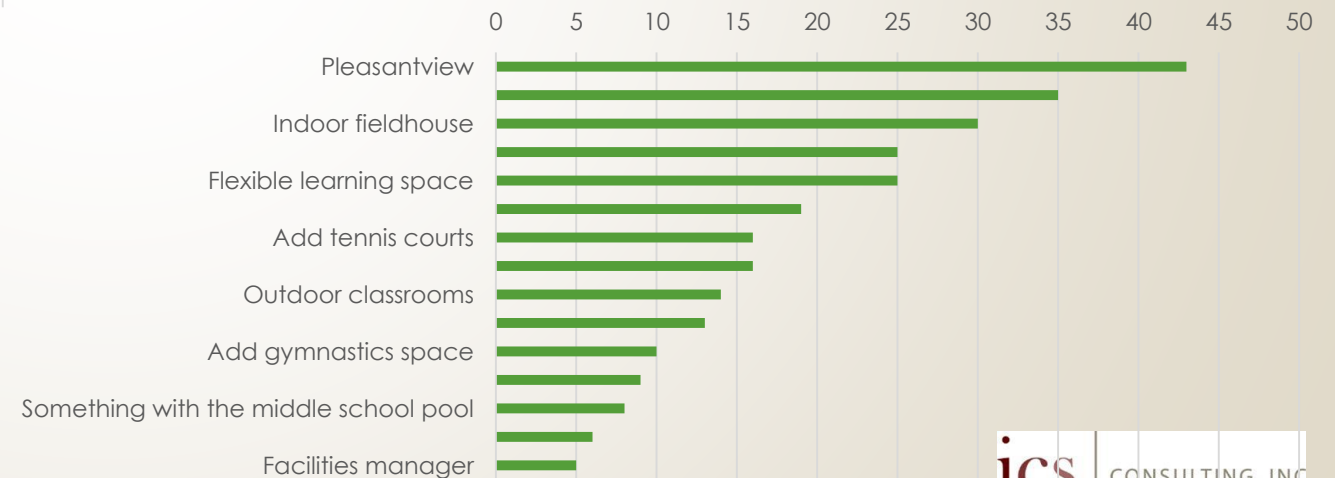
High School - Non-Certified Staff



High School Students

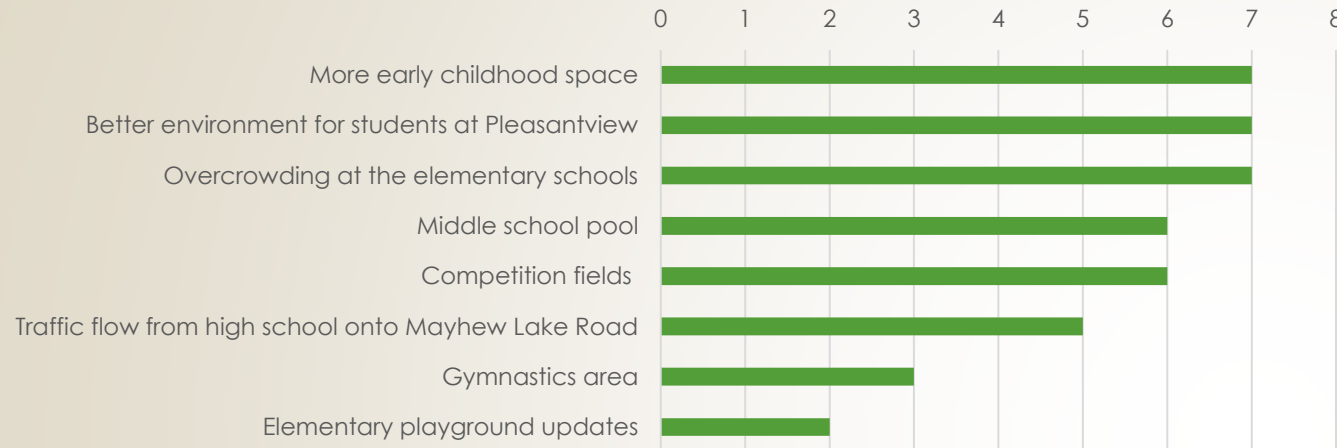


High School Staff - Group 2

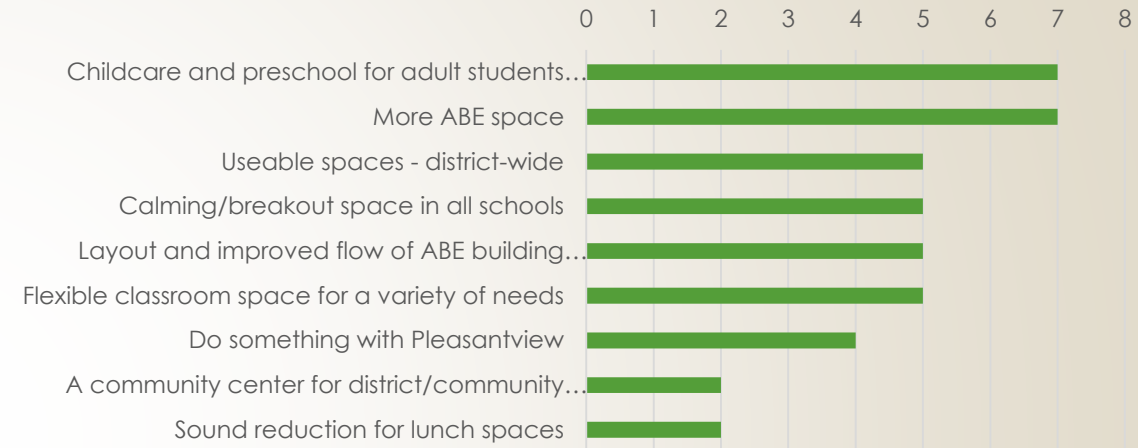


Internal District Stakeholder Listening Sessions – Top Facility Issues

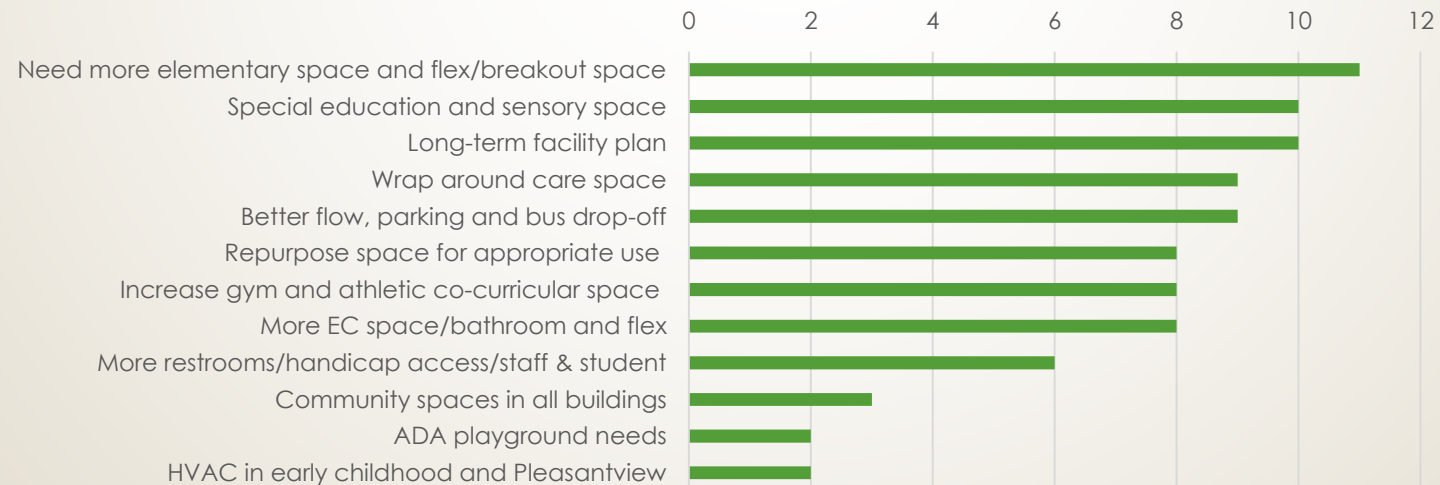
School Board



Adult Basic Education Group

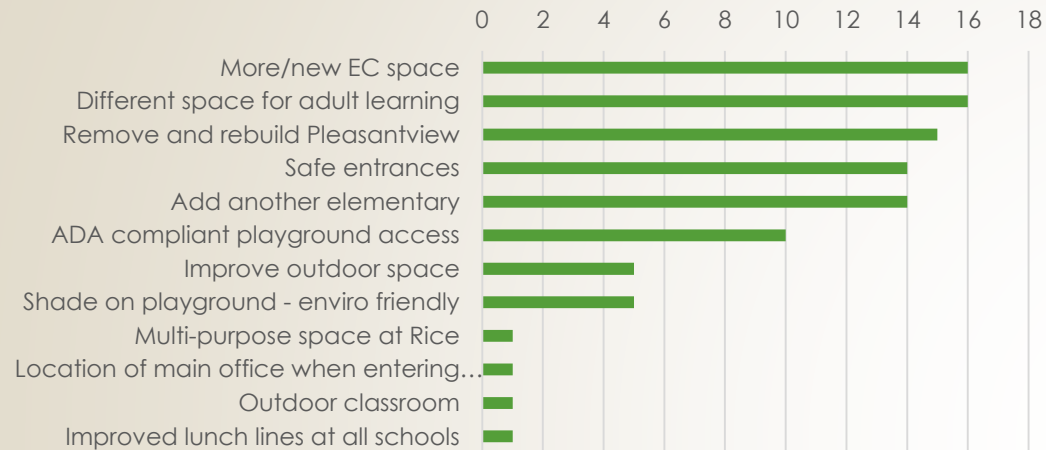


District Administrative Group

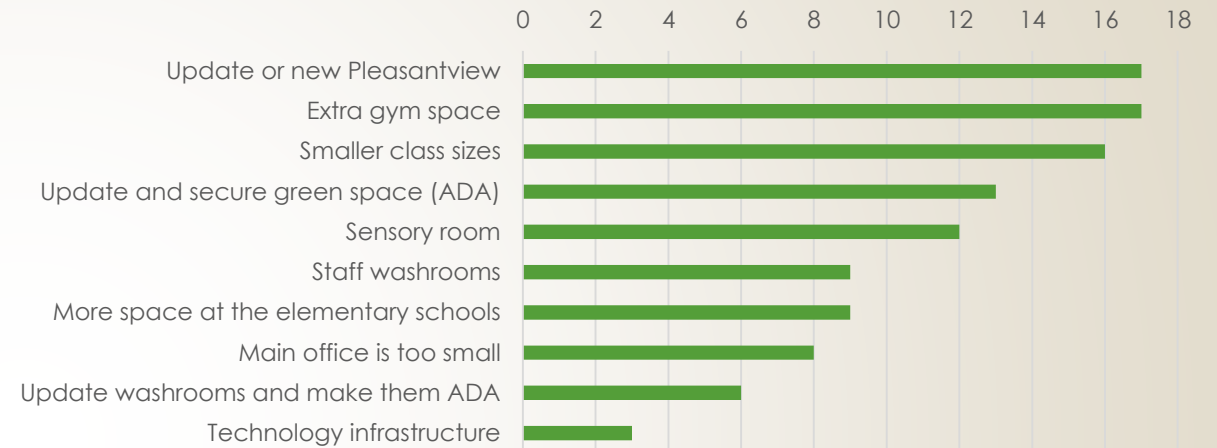


Internal District Stakeholder Listening Sessions – Top Facility Issues

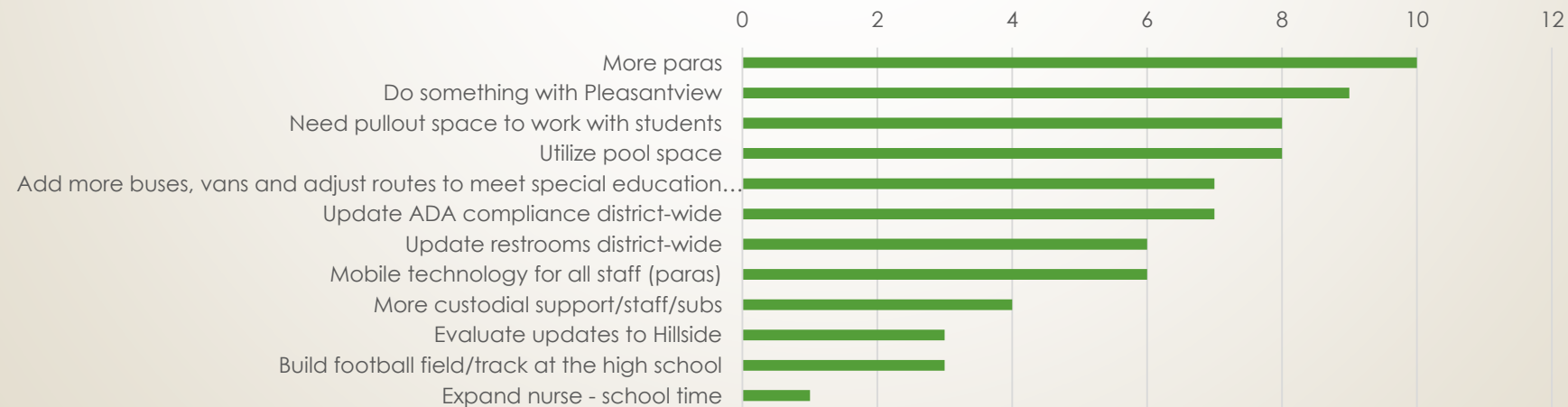
Hillside Early Childhood Staff



Pleasantview Para-Professionals



Middle School Para-Professionals



Top Facility Issues From Internal District Stakeholders Listening Sessions:

- *Do Something with Pleasantview*
- *More Classroom / Flexible Learning Spaces*
- *Need for More Elementary Classroom Space*
- *Improved/Additional Special Education and Calming Spaces*
- *Address Middle School Pool*
- *More Early Childhood Space*
- *Improve Traffic Flow and Pick Up – Drop Off*



Top Facility Issues From All Listening Sessions:

Top Facility Issues From Community Listening Sessions:

- Do Something with Pleasantview
- Utilize Current Land and Building Spaces
- Transportation Issues: (Traffic Flow, Parent Pick up and Drop Off, Younger Students and After School Activities)
- More Elementary Space
- Evaluate Early Childhood Space
- Evaluate Need for Athletic Facilities at High School
- Create Long Term Facilities Plan for District

Top Facility Issues From Neighborhood Listening Sessions:

- Do Something with Pleasantview
- Get Most Out of Current Building Spaces
- Need for More Elementary Classroom Space
- Practical Improvements – Needs vs. Wants
- Better Utilization of Space

Top Facility Issues From Internal District Stakeholders Listening Sessions:

- Do Something with Pleasantview
- More Classroom / Flexible Learning Spaces
- Need for More Elementary Classroom Space
- Improved/Additional Special Education and Calming Spaces
- Address Middle School Pool
- More Early Childhood Space
- Improve Traffic Flow and Pick Up – Drop Off

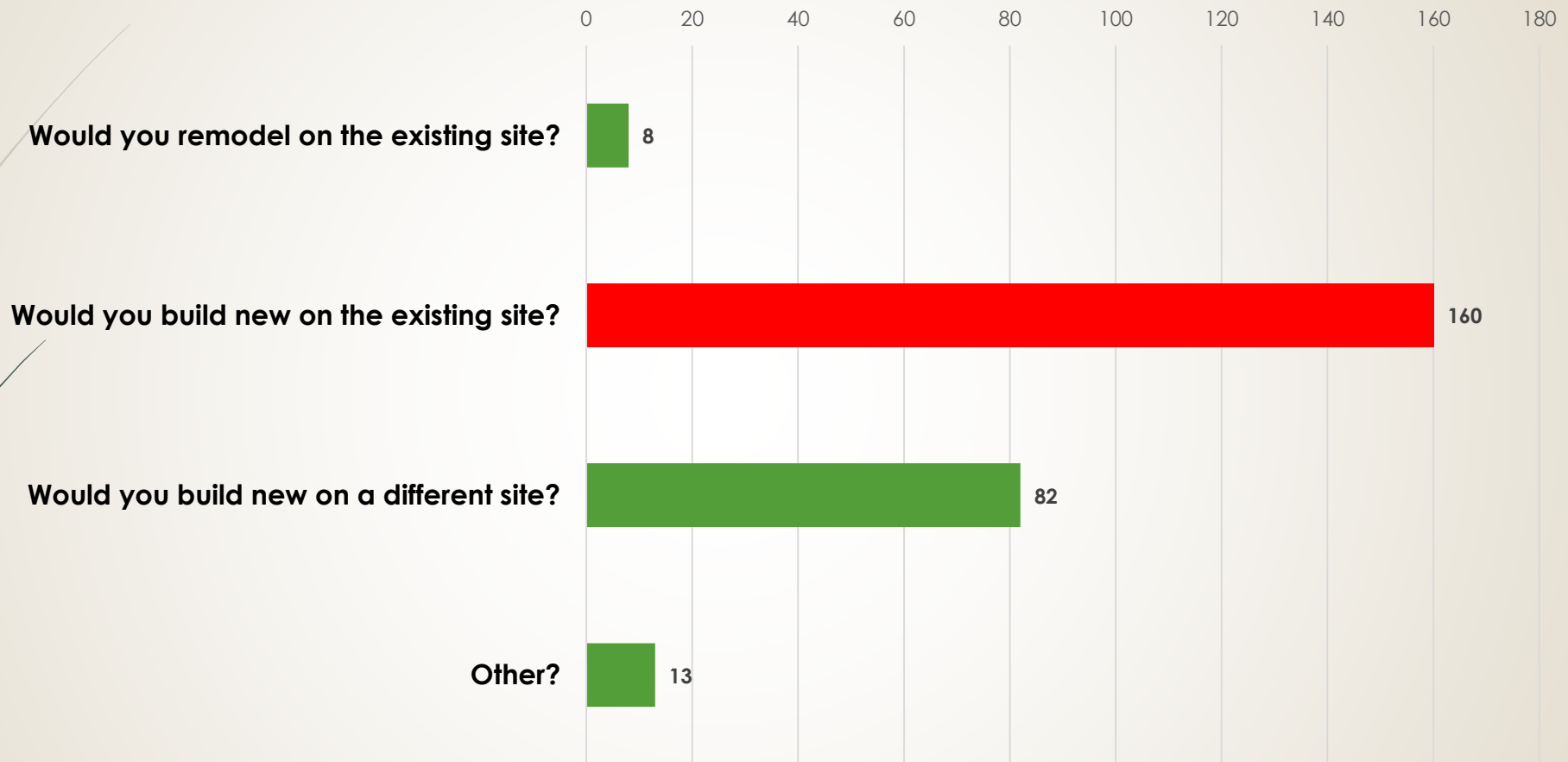
- Do Something with Pleasantview
- More Elementary Space
- More Early Childhood Space
- Address Traffic Flow / Pick Up – Drop Off
- Get Most Out of Current Building and Land Spaces

Other Facility Issues to Consider

- ADA Compliant Playgrounds
- Long Term Facilities Plan
- Better Utilize Space @ Hillside School
- Sports Facility @ High School
- Address Middle School Pool
- Need for Improved / Additional Special Education Spaces



What to Do With Pleasantview Elementary School



How Do You Want the District to Communicate with You?





Educational Adequacy Summary

June 3, 2019



Educational Adequacy - 18 Categories

#	CATEGORY
1	Classroom Size and Suitability
2	Cafeteria/Kitchen/Serving
3	Security and Supervision
4	Main Office/Nurse/Support Services
5/6	Science & Art Class/labs (<i>Combined for Elementary</i>)
7	Music Classrooms/Practice Areas/Etc.
8	Staff Lounge/Collaborative Planning Areas
9	Student Commons/Break-Out Areas
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.

#	CATEGORY
11	Site Suitability: Fields/Green Space/Storage Etc.
12	Parking/Bus Drop-Off: Staff/Students/Parents
13	Technology
14	Library/Media Center: Location/Size/Layout
15	Special Education/Support Services
16	Auditoriums/Performing Arts Spaces
17	Career and Technical Education (<i>Middle/High School Only</i>)
18	Hallways/Lockers/Washrooms/Maintenance space

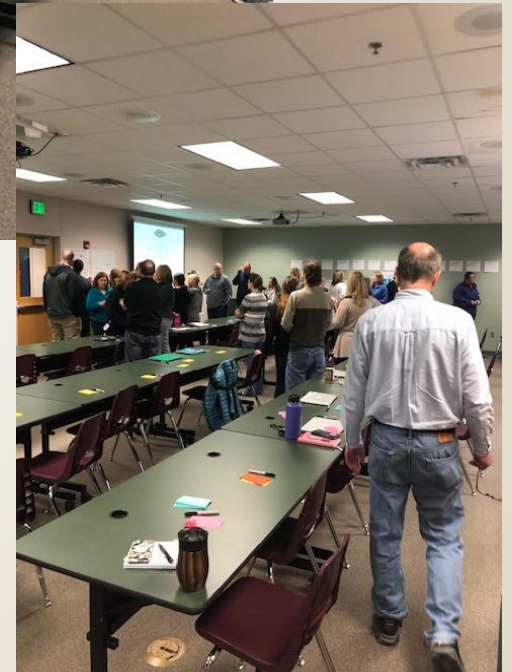
1. Classroom Size/Suitability (SAMPLE Using MDE Guidelines)

- **850 -950 sq. ft. for general purpose classrooms, 1200-1500 sq. ft for EC and Kindergarten**
- **Adequate storage/cabinetry/countertop space**
- **Adequate number of electrical outlets/computer/data drops**
- **Natural light**
- **Interactive white board, tack/white boards.**
- **Furniture – easily movable – flexible for small groups**

“Educational Adequacy”

Listening Sessions with
Certified Staff:

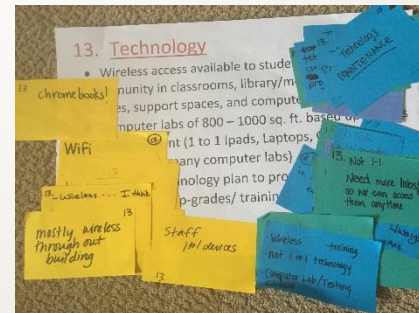
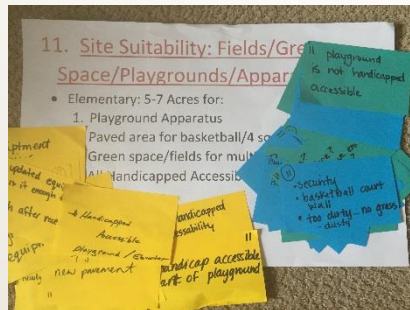
- *Teachers input - they are the everyday users and understand best how the current school spaces work in education delivery*



Educational Adequacy -Teaching Staff Input-

18 Categories were reviewed with Session Participants

- For each category staff were to write (on “Post-It” notes) comments about their facility space/environment
 - Blue Post-It Notes = Perceived Need or Deficiency
 - Yellow Post-It Notes = Perceived Area of Satisfaction
- Sheets representing each category were placed throughout the room
- Staff placed sticky note(s) with comments on each corresponding category



Educational Adequacy

“Example” Elementary School Certified Staff

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)		Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)	
Category 1: Classroom Size and Suitability			
COMMENT	#	COMMENT	#
No sink	23	Natural light	23
Storage	20	Interactive board	19
Classrooms too small	17	Size	16
Outlets	15	Sinks	7
No fountain	11	Storage	6
Need more counterspace	9	Whiteboards	3
No natural light	8	We have doors	3
Half of the kindergarten classes don't have their own bathroom	5	Countertops	3
Computer drops	2	New floor	2
Not enough classrooms	2	Outlets	2
Need to reduce class sizes	2	I love my room	1
Need more shelves	2	Good location near big bathroom	1
Flexible seating	2	Bookshelves	1
Small lockers	1	Fountain	1
No bathroom near	1	Microphones	1
Size - kindergarten rooms are too small	1	I'm glad there are doors and walls in SPED room	1
Carpet	1	Large lockers in room	1
Cubbies take up too much space	1	Seating arrangements	1
Need more supplies for students in classrooms	1	The classroom with detail directions	1
Not ADA accessible	1		

Educational Adequacy Session: -Staff Needs Prioritization-

The “Top Identified” Staff Needs

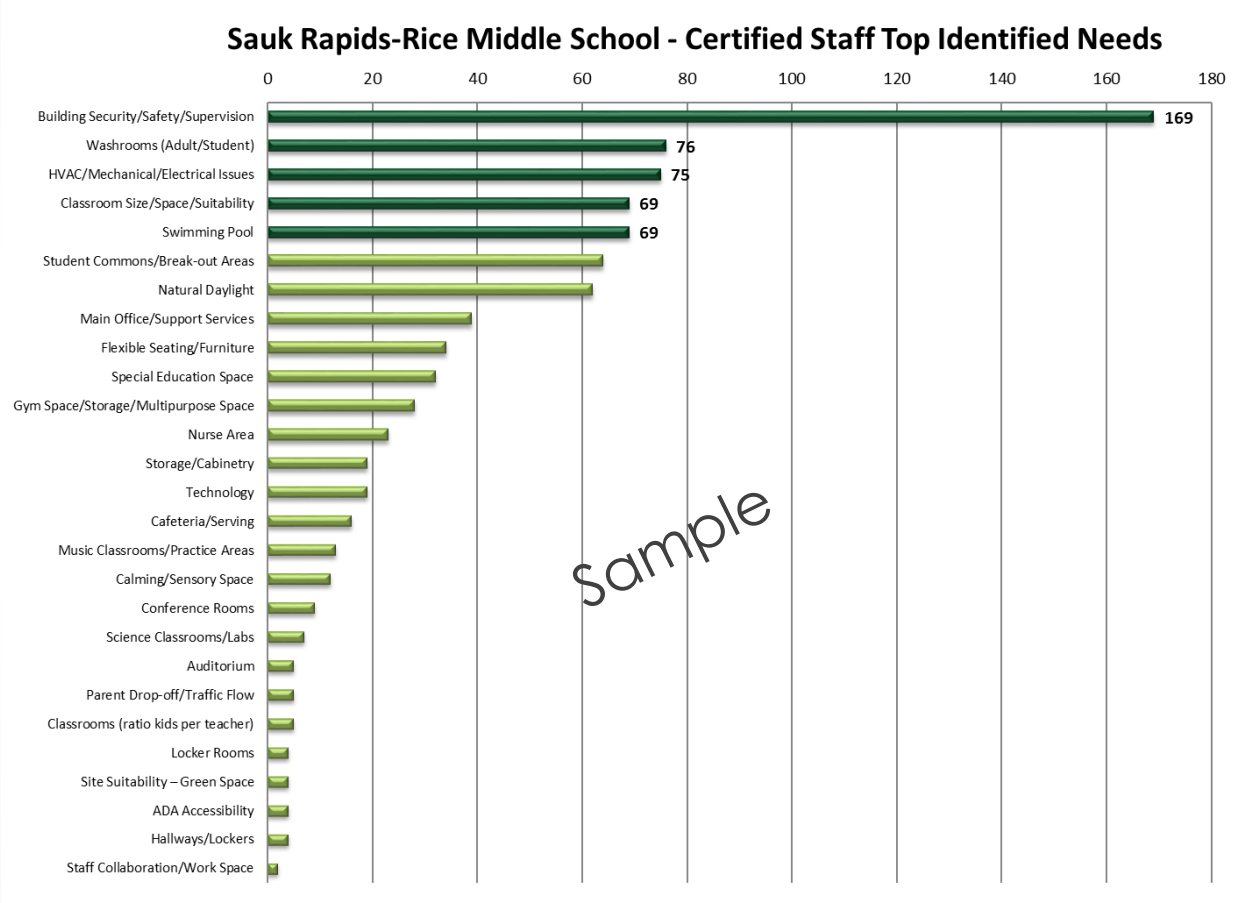
- Staff to reflect on the discussions, comments and thoughts from the session
- Asked to list out their top facility needs in order...
 - #1 Need would receive 5 points
 - #2 Need would receive 4 points and so on...
 - #5 Need would receive 1 point



The “Top Identified” Staff Needs - Sample

Sauk Rapids - Rice Middle School - Top Identified Needs - Certified Staff							
Needs: Description	Rank 1 to 5 with 1 = Highest Need to 5 = Lowest					Total Points	# of Responses
	1 (5pts)	2 (4pts)	3 (3pts)	4 (2pts)	5 (1pt)		
Building Security/Safety/Supervision	XXXXXXXXXX XXXXXXXXXX XXXX	XXXXXX	XXXX	XXXXX	XXX	169	42
Washrooms (Adult/Student)	XXX	XXXXX	XXXXXXXX	XXXXX	XXXXXXXX	76	28
HVAC/Mechanical/Electrical Issues	XXXX	XXXXX	XXXXXXXX	XXXX	XXXXXXXX	75	26
Classroom Size/Space/Suitability	XXXXXXXXXX XX		XX	X	X	69	16
Swimming Pool	XXXX	XXXXX	XXXXXX	XXX	XXXXX	69	23
Student Commons/Break-out Areas	XXX	XXXXX	XXXXXX	XXXXX	X	64	20
Natural Daylight	X	XXXXXXXX	XXXX	XXXXX	XXX	62	21
Main Office/Support Services	XXX	XXX	XX	XXX		39	11
Flexible Seating/Furniture	X	XXX	XX	XXXXX	X	34	12
Special Education Space	X	XXX	X	XXXX	XXXX	32	13
Gym Space/Storage/Multipurpose Space	XXX	X	XX	X	X	28	8
Nurse Area	X	XX	XXXX	XX		23	9
Storage/Cabinetry		XX	X	XXX	XX	19	8
Technology	X	X	XX	X	XX	19	7
Cafeteria/Serving		XXXX				16	4
Music Classrooms/Practice Areas		X	XX	X	X	13	5
Calming/Sensory Space		XX	X		X	12	4
Conference Rooms			XX	X	X	9	4
Science Classrooms/Labs		X	X			7	2
Auditorium		X			X	5	2
Parent Drop-off/Traffic Flow				X	XXX	5	4
Classrooms (ratio kids per teacher)	X					5	1
Locker Rooms			X		X	4	2
Site Suitability – Green Space			X		X	4	2
ADA Accessibility			X		X	4	2
Hallways/Lockers		X				4	1
Staff Collaboration/Work Space				X		2	1

The Data



The Graph

Educational Adequacy Color Codes:



Green

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need



Yellow

Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area



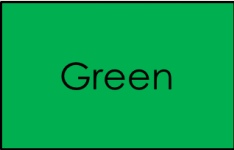
Red

Inadequate – Does Not Meet Analysis Criteria
- Is perceived as a significant need by staff

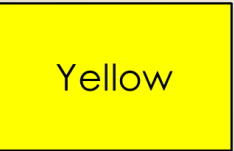
Sauk Rapids-Rice High School:

Educational Adequacy Color Chart

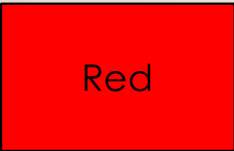
Addressing this summer



Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need



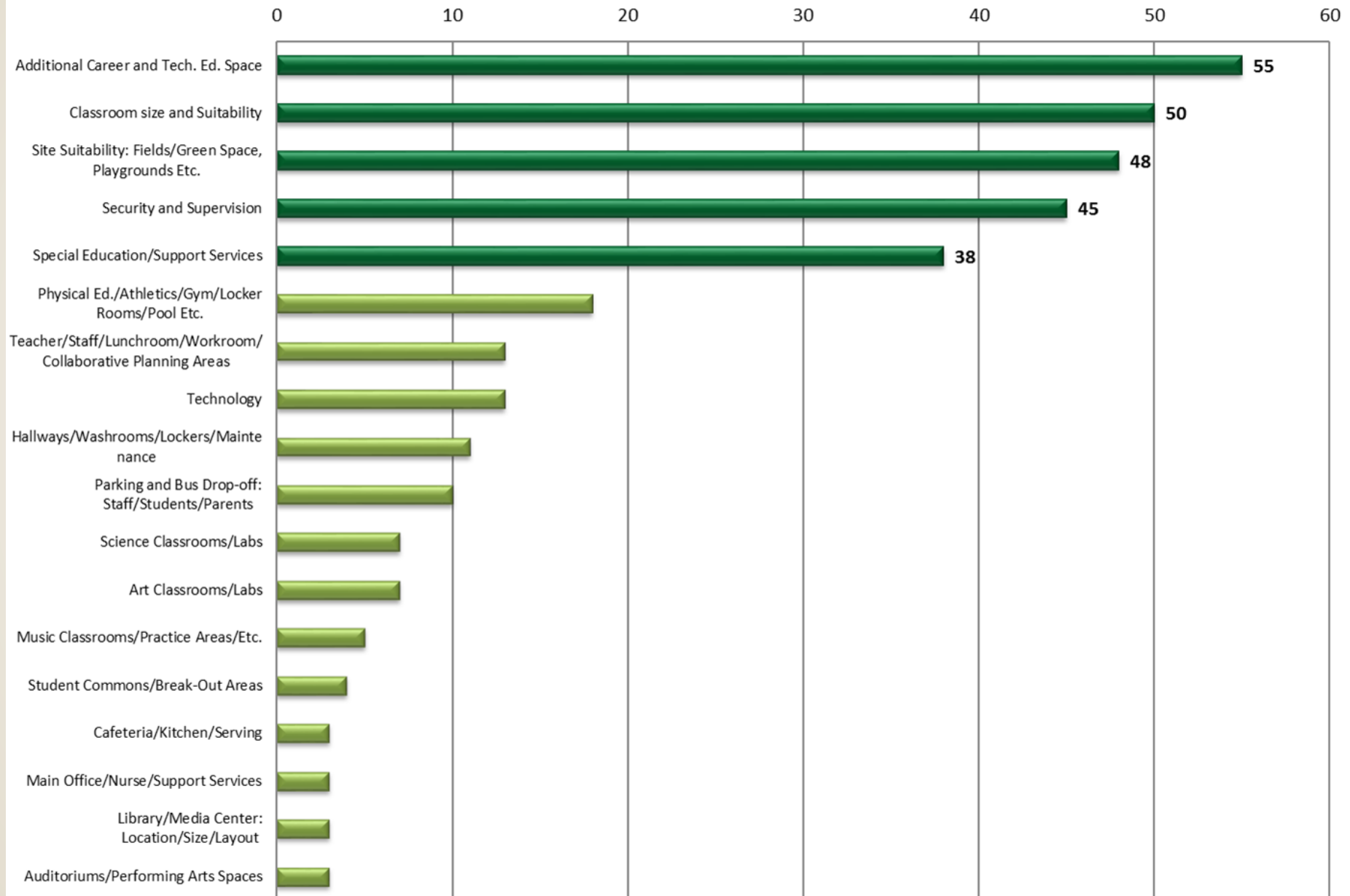
Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area



Inadequate – Does Not Meet Analysis Criteria
- Is perceived as a significant need by staff

CATEGORY		COLOR
1	Classroom Size and Suitability	Y
2	Cafeteria/Kitchen/Serving	Y
3	Security and Supervision	R
4	Main Office/Nurse/Support Services	G
5	Science Classrooms/Labs	G
6	Art Classrooms/Labs	G
7	Music Classrooms/Practice Areas/Etc.	G
8	Staff Lounge/Collaborative Planning Areas	G
9	Student Commons/Break-Out Areas	G
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.	G
11	Site Suitability: Fields/Green Space/ Storage Etc.	R
12	Parking/Bus Drop-Off: Staff/Students/Parents	G
13	Technology	G
14	Library/Media Center: Location/Size/Layout	G
15	Special Education/Support Services	R
16	Auditoriums/Performing Arts Spaces	G
17	Career and Technical Education	G
18	Hallways/Lockers/Washrooms/Maintenance space	G

Sauk Rapids - Rice High School - Certified Staff Top Identified Needs



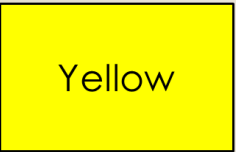
Sauk Rapids-Rice Middle School:

Educational Adequacy Color Chart



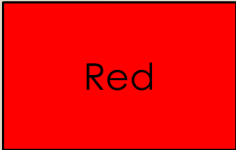
Green

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need



Yellow

Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area



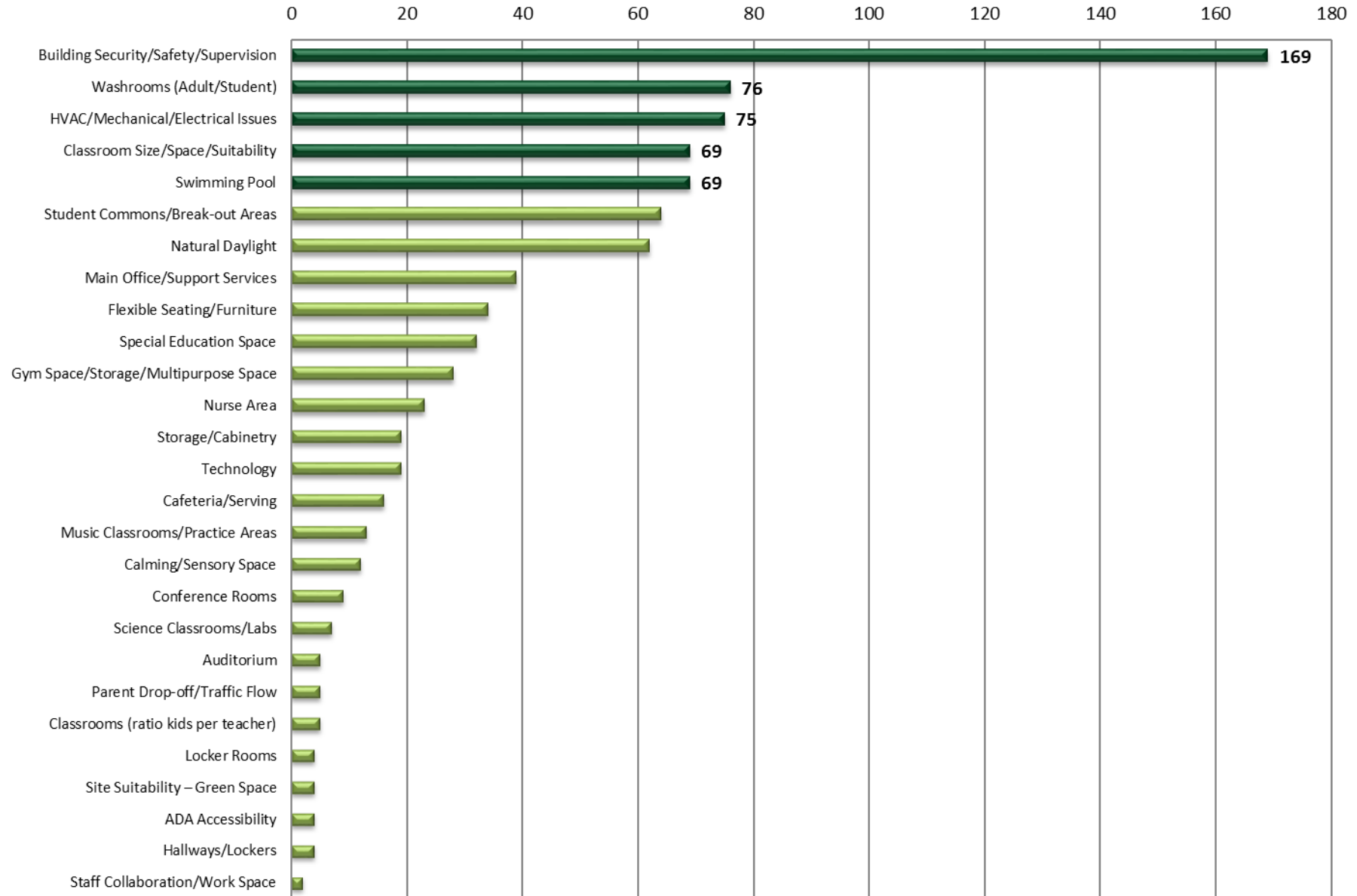
Red

Inadequate – Does Not Meet Analysis Criteria
- Is perceived as a significant need by staff

Addressing this summer

CATEGORY		COLOR
1	Classroom Size and Suitability	R
2	Cafeteria/Kitchen/Serving	G
3	Security and Supervision	R
4	Main Office/Nurse/Support Services	G
5	Science Classrooms/Labs	Y
6	Art Classrooms/Labs	G
7	Music Classrooms/Practice Areas/Etc.	G
8	Staff Lounge/Collaborative Planning Areas	G
9	Student Commons/Break-Out Areas	G
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.	G
11	Site Suitability: Fields/Green Space/ Storage Etc.	G
12	Parking/Bus Drop-Off: Staff/Students/Parents	Y
13	Technology	G
14	Library/Media Center: Location/Size/Layout	G
15	Special Education/Support Services	G
16	Auditoriums/Performing Arts Spaces	G
17	Career and Technical Education	G
18	Hallways/Lockers/Washrooms/Maintenance space	Y

Sauk Rapids-Rice Middle School - Certified Staff Top Identified Needs

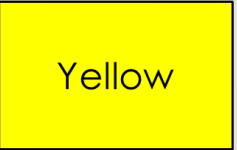


Mississippi Heights:

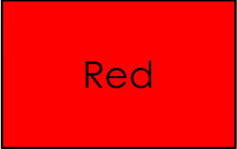
Educational Adequacy Color Chart



Green



Yellow



Red

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need

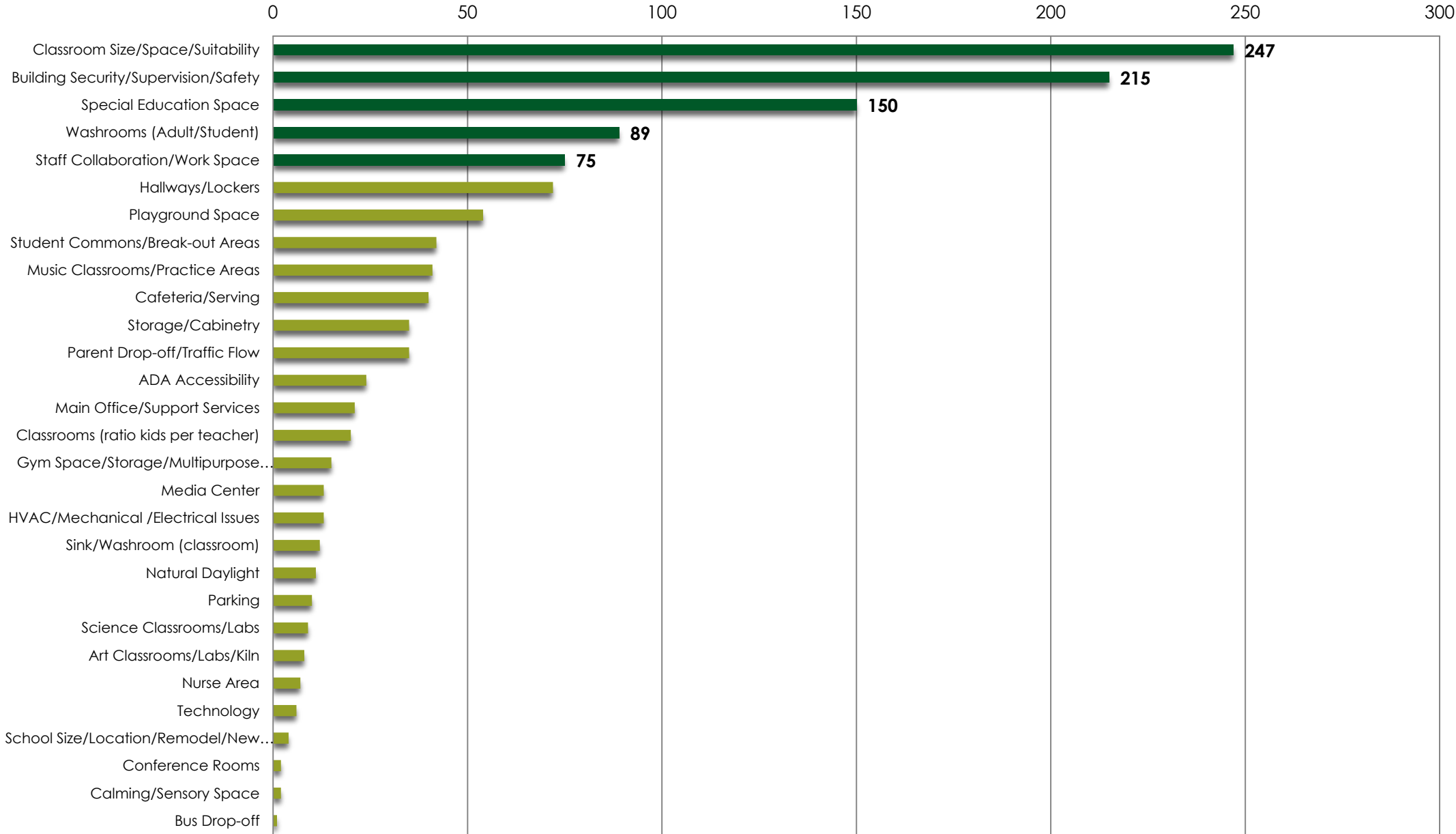
Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area

Inadequate – Does Not Meet Analysis Criteria
- Is perceived as a significant need by staff

Addressing this summer

CATEGORY		COLOR
1	Classroom Size and Suitability	Y
2	Cafeteria/Kitchen/Serving	G
3	Security and Supervision	R
4	Main Office/Nurse/Support Services	G
5/6	Science & Art Class/labs	G
7	Music Classrooms/Practice Areas/Etc.	R
8	Staff Lounge/Collaborative Planning Areas	G
9	Student Commons/Break-Out Areas	Y
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.	G
11	Site Suitability: Fields/Green Space/ Storage Etc.	Y
12	Parking/Bus Drop-Off: Staff/Students/Parents	Y
13	Technology	G
14	Library/Media Center: Location/Size/Layout	G
15	Special Education/Support Services	R
16	Auditoriums/Performing Arts Spaces	NA
17	Career and Technical Education	NA
18	Hallways/Lockers/Washrooms/Maintenance space	R

Mississippi Heights - Certified Staff Top Identified Needs



Pleasantview Elementary:

Educational Adequacy Color Chart

Addressing this summer

Green

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need

Yellow

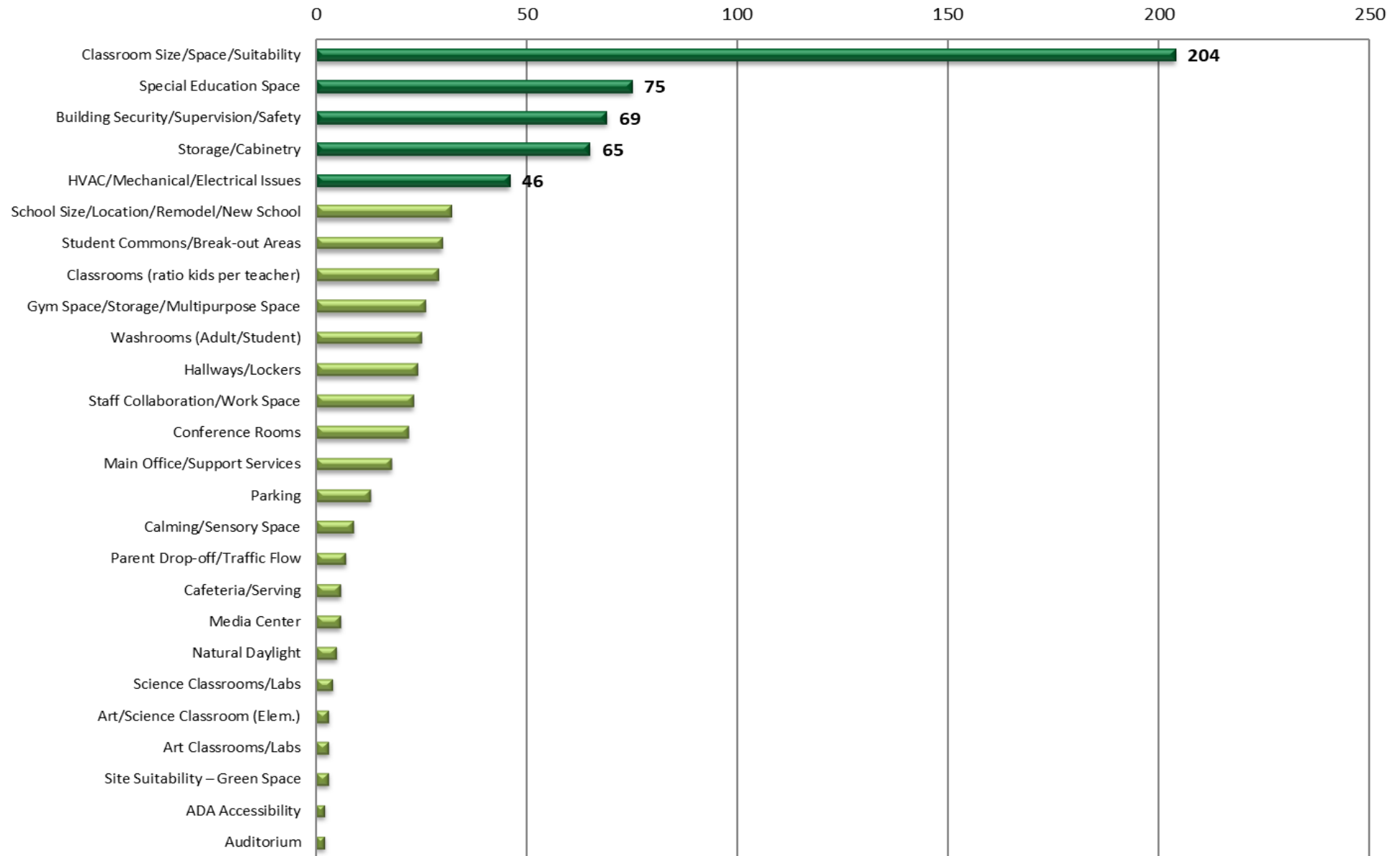
Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area

Red

Inadequate – Does Not Meet Analysis Criteria
- Is perceived as a significant need by staff

CATEGORY		COLOR
1	Classroom Size and Suitability	R
2	Cafeteria/Kitchen/Serving	R
3	Security and Supervision	R
4	Main Office/Nurse/Support Services	R
5/6	Science & Art Class/labs	R
7	Music Classrooms/Practice Areas/Etc.	Y
8	Staff Lounge/Collaborative Planning Areas	R
9	Student Commons/Break-Out Areas	R
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.	G
11	Site Suitability: Fields/Green Space/ Storage Etc.	Y
12	Parking/Bus Drop-Off: Staff/Students/Parents	R
13	Technology	Y
14	Library/Media Center: Location/Size/Layout	R
15	Special Education/Support Services	R
16	Auditoriums/Performing Arts Spaces	NA
17	Career and Technical Education	NA
18	Hallways/Lockers/Washrooms/Maintenance space	R

Pleasantview Elementary - Certified Staff Top Identified Needs

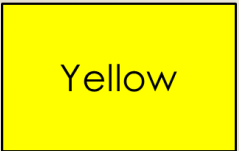


Rice Elementary:

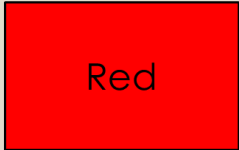
Educational Adequacy Color Chart



Green



Yellow



Red

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need

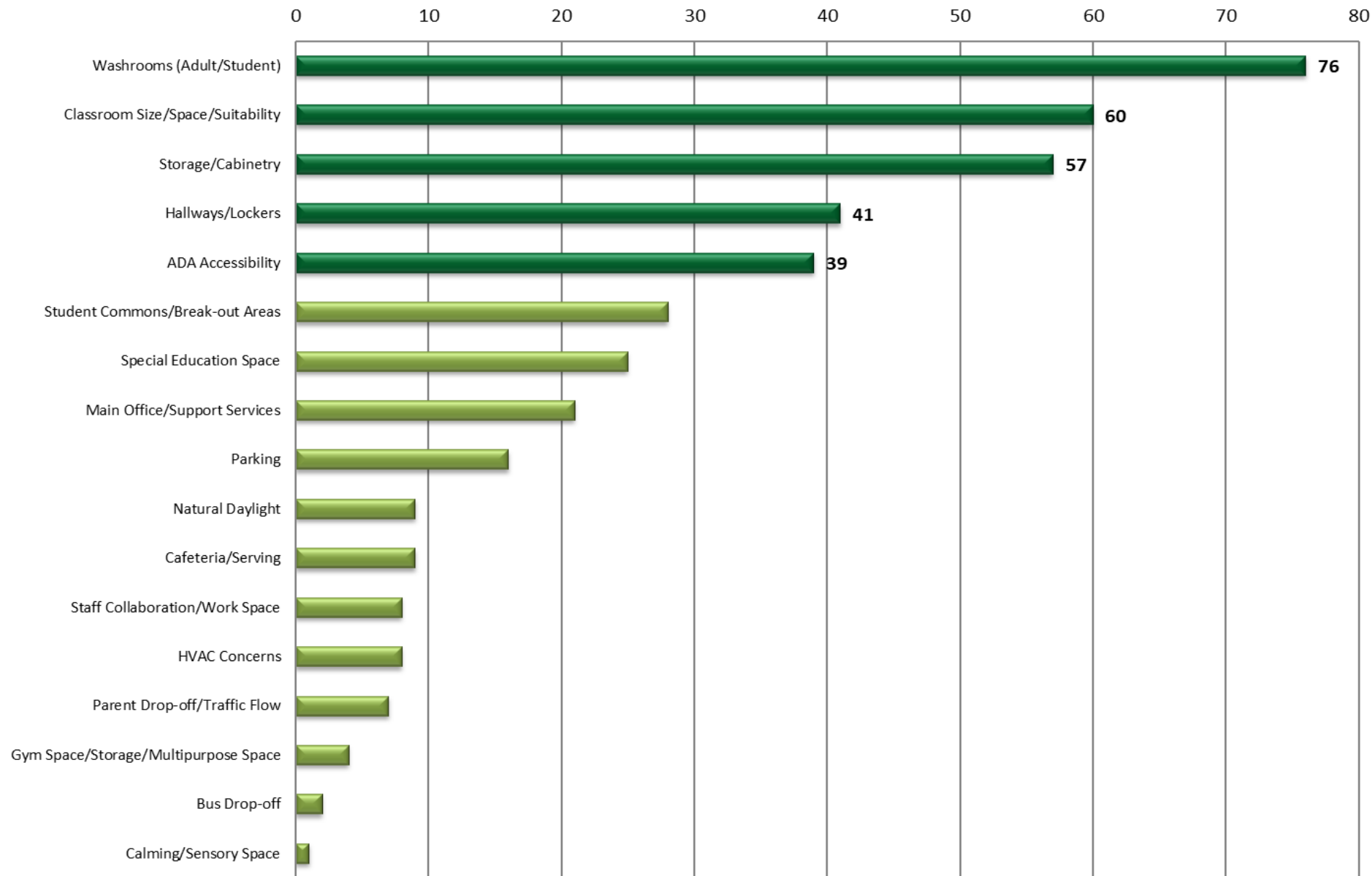
Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area

Inadequate – Does Not Meet Analysis Criteria
- Is perceived as a significant need by staff

Addressing this summer

CATEGORY		COLOR
1	Classroom Size and Suitability	R
2	Cafeteria/Kitchen/Serving	R
3	Security and Supervision	R
4	Main Office/Nurse/Support Services	Y
5/6	Science & Art Class/labs	Y
7	Music Classrooms/Practice Areas/Etc.	Y
8	Staff Lounge/Collaborative Planning Areas	Y
9	Student Commons/Break-Out Areas	Y
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.	Y
11	Site Suitability: Fields/Green Space/ Storage Etc.	Y
12	Parking/Bus Drop-Off: Staff/Students/Parents	R
13	Technology	G
14	Library/Media Center: Location/Size/Layout	G
15	Special Education/Support Services	R
16	Auditoriums/Performing Arts Spaces	NA
17	Career and Technical Education	NA
18	Hallways/Lockers/Washrooms/Maintenance space	R

Rice Elementary - Certified Staff Top Identified Needs



Hillside School: Early Childhood & Adult Basic Education (ABE)

Educational Adequacy Color Chart

Addressing this summer

Green

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need

Yellow

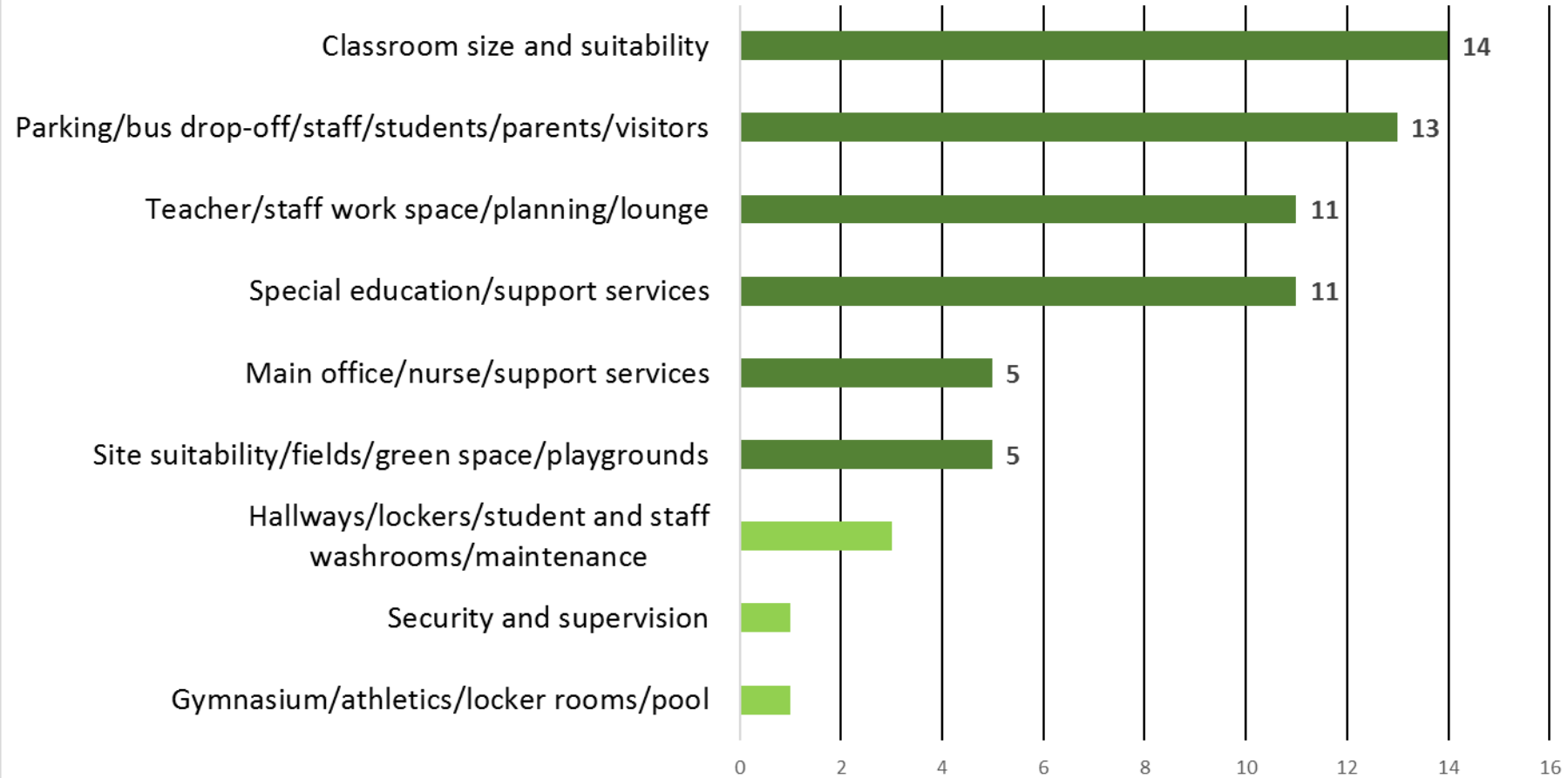
Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area

Red

Inadequate – Does Not Meet Analysis Criteria
- Is perceived as a significant need by staff

CATEGORY		Early Childhood	ABE
1	Classroom Size and Suitability	R	R
2	Cafeteria/Kitchen/Serving	NA	NA
3	Security and Supervision	R	R
4	Main Office/Nurse/Support Services	Y	R
5/6	Science & Art Class/labs	NA	NA
7	Music Classrooms/Practice Areas/Etc.	NA	NA
8	Staff Lounge/Collaborative Planning Areas	R	R
9	Student Commons/Break-Out Areas	NA	NA
10	Phy Ed./Athletics/Gym/Locker Rooms/Pool Etc.	Y	NA
11	Site Suitability: Fields/Green Space/ Storage Etc.	G	G
12	Parking/Bus Drop-Off: Staff/Students/Parents	R	G
13	Technology	G	Y
14	Library/Media Center: Location/Size/Layout	NA	NA
15	Special Education/Support Services	R	NA
16	Auditoriums/Performing Arts Spaces	NA	NA
17	Career and Technical Education	NA	NA
18	Hallways/Lockers/Washrooms/Maint. space	R	R

Hillside EC Staff - Top Identified Needs



All Elementary Schools:

Educational Adequacy Color Chart

Addressing this summer

Green

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need

Yellow

Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area

Red

Inadequate – Does Not Meet Analysis Criteria
- Is perceived as a significant need by staff

CATEGORY		Rice	Mississippi	Pleasantview
1	Classroom Size and Suitability	R	Y	R
2	Cafeteria/Kitchen/Serving	R	G	R
3	Security and Supervision	R	R	R
4	Main Office/Nurse/Support Services	Y	G	R
5/6	Science & Art Class/labs	Y	G	R
7	Music Classrooms/Practice Areas/Etc.	Y	R	Y
8	Staff Lounge/Collaborative Planning Areas	Y	G	R
9	Student Commons/Break-Out Areas	Y	Y	R
10	Phy Ed./Athletics/Gym/Locker Rooms/Pool Etc.	Y	G	G
11	Site Suitability: Fields/Green Space/ Storage Etc.	Y	Y	Y
12	Parking/Bus Drop-Off: Staff/Students/Parents	R	Y	R
13	Technology	G	G	Y
14	Library/Media Center: Location/Size/Layout	G	G	R
15	Special Education/Support Services	R	R	R
16	Auditoriums/Performing Arts Spaces	NA	NA	NA
17	Career and Technical Education	NA	NA	NA
18	Hallways/Lockers/Washrooms/Maint. space	R	R	R

All Facilities: Educational Adequacy Color Charts

CATEGORY		Hillside EC	Hillside ABE	Rice	Mississippi	Pleasantview	Middle	High School
1	Classroom Size and Suitability	R	R	R	Y	R	R	Y
2	Cafeteria/Kitchen/Serving	NA	NA	R	G	R	G	Y
3	Security and Supervision	R	R	R	R	R	R	R
4	Main Office/Nurse/Support Services	Y	R	Y	G	R	G	G
5	Science Classrooms/Labs	NA	NA	Y	G	R	Y	G
6	Art Classrooms/Labs						G	G
7	Music Classrooms/Practice Areas/Etc.	NA	NA	Y	R	Y	G	G
8	Staff Lounge/Collaborative Planning Areas	R	R	Y	G	R	G	G
9	Student Commons/Break-Out Areas	NA	NA	Y	Y	R	G	G
10	Phy Ed./Athletics/Gym/Locker Rooms/Pool Etc.	Y	NA	Y	G	G	G	G
11	Site Suitability: Fields/Green Space/ Storage Etc.	G	G	Y	Y	Y	G	R
12	Parking/Bus Drop-Off: Staff/Students/Parents	R	G	R	Y	R	Y	Y
13	Technology	G	Y	G	G	Y	G	G
14	Library/Media Center: Location/Size/Layout	NA	NA	G	G	R	G	G
15	Special Education/Support Services	R	NA	R	R	R	G	R
16	Auditoriums/Performing Arts Spaces	NA	NA	NA	NA	NA	G	G
17	Career and Technical Education	NA	NA	NA	NA	NA	G	G
18	Hallways/Lockers/Washrooms/Maint. space	R	R	R	R	R	Y	G

Addressing this summer

Why is This Information Important?

Sauk Rapids-Rice School Board/Administration:

- Is Doing Their Homework
- Is Listening to Staff
- Will Have Solid Data for Decision Making
- Recognizes That Teaching/Learning Strategies Have Changed Since Buildings Were Constructed
- Is Aware That Some Significant Needs Exist in the District's Schools
- Believes The Community Needs to Know This Information

Thank You!!

For further information please visit:

One Storm One Future Site

www.onestormonefuture.com

