

SAUK RAPIDS-RICE PUBLIC SCHOOLS

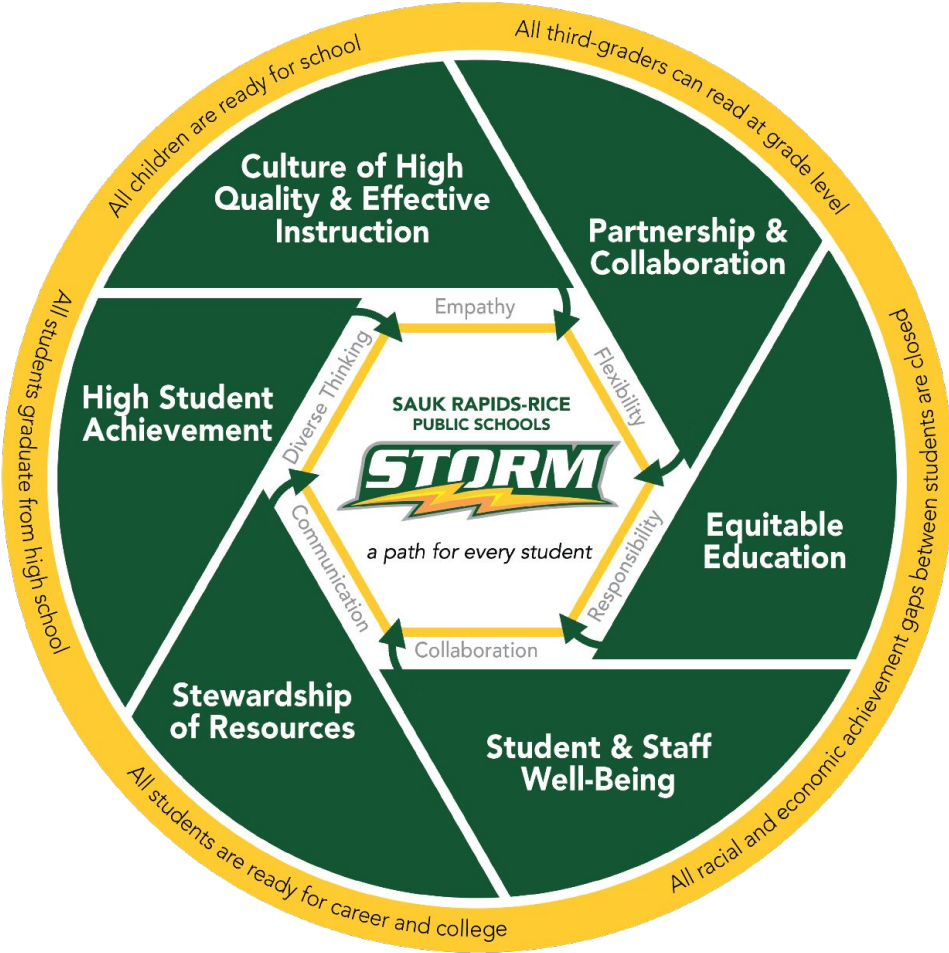


2021-2022 Combined World's Best
Workforce (WBWF) Summary and
Achievement and Integration (A&I) Progress
Report

November 16, 2022



Sauk Rapids-Rice Public Schools Strategic Commitments



- Portrait of a Graduate
- Professional Development
- Multi-Tiered Systems of Support
- Positive Behavioral Interventions & Supports
- Professional Learning Communities

By achieving the goals established with our Strategic Plan and Portrait of a Graduate, we will prepare our students to be successful in the 21st Century as defined by the World's Best Workforce



2021-2022 WBWF Focus Areas

1. All students are ready for school
2. All students in third grade achieving grade-level literacy
3. Close the achievement gap(s) between student groups
4. All students career and college-ready by graduation
5. All students graduate





I. All students are ready for school

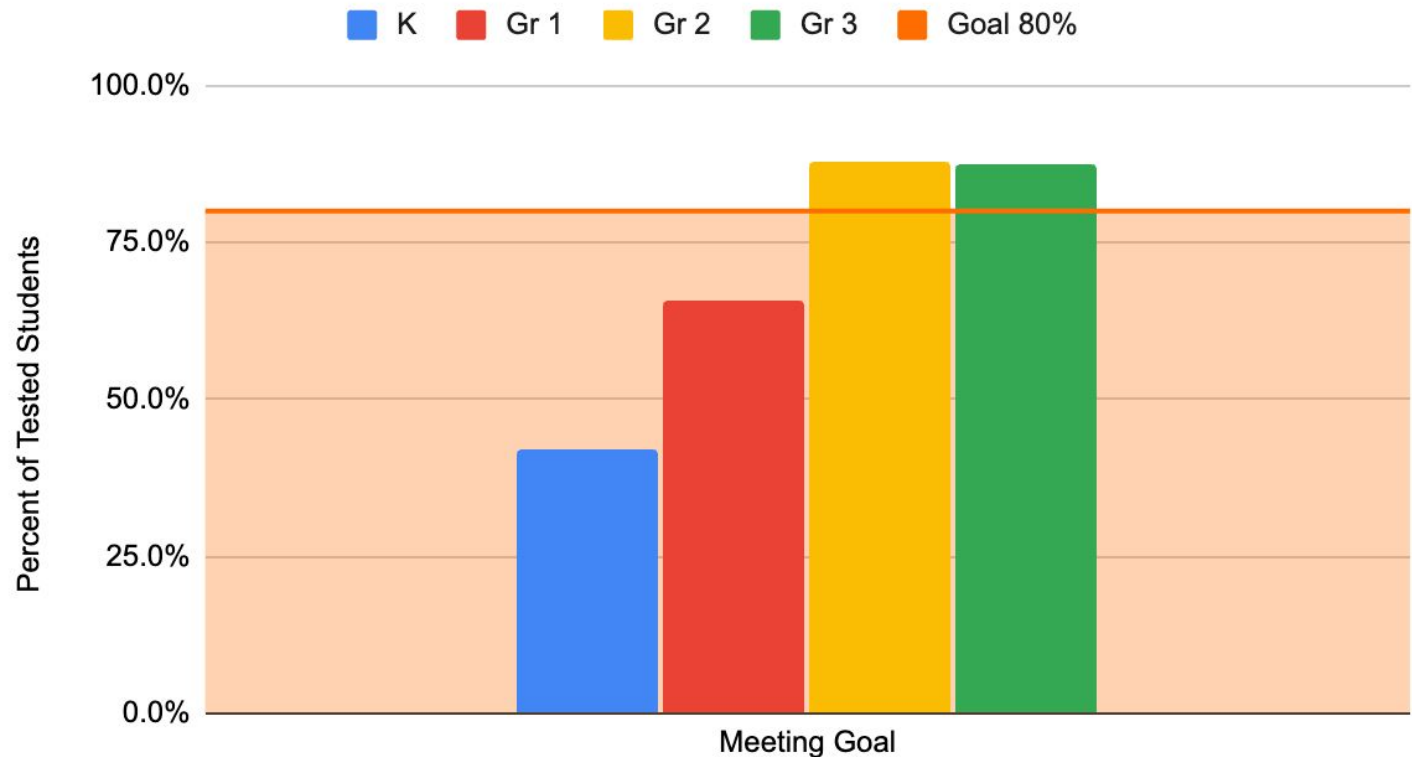
Goal	Results
E.1 Social Emotional: In 2022, 90% of students in Sauk Rapids-Rice Early Childhood programming will be able to manage their feelings as measured on the TS Gold.	E.1 91.8% of 3-year-olds and 94.1% of 4-year-olds met this goal based on the TS Gold.
E.2 Early literacy: 90% of students will be able to say at least 10 letter sounds and recognize and create words that rhyme as measured on the TS Gold.	E.2 100% of 3-year-olds and 71.6% of 4-year-olds were able to say at least 10 letter sounds. E.2 47.3% of 3-year-olds and 75.5% of 4-years-olds were able to recognize and create words that rhyme as measured on the TS Gold.
E.3 Early numeracy: At least 90% of students will be able to create a basic pattern as measured on the TS Gold.	E.3 84.1% of 3-year-olds and 96.1% of 4-year-olds were able to create a basic pattern as measured on the TS Gold.

2.All Students in Third Grade Achieving Grade-Level Literacy



Goal: In the 2021-2022 SY, at least 80% of students in grades K-3 will be on Target or achieve “typical” or “aggressive” growth from fall to spring based on the FastBridge Reading assessment appropriate to their grade level.

Student Meeting Read Well by 3rd Grade Goal





3. *Close the Achievement Gap(s) Between Student Groups*

Goal	Result
In 2022, the district will decrease racial and economic achievement gaps by 8%, while maintaining overall growth as measured by 2022 MCA Reading and Math test results.	<p>Based on the 2022 MCA math results, the racial gap decreased by 3.9%.</p> <p>Based on the 2022 MCA reading results, the racial gap increased by 1.1%.</p> <p>Based on the 2022 MCA math results, there was no change in the educational benefits gap.</p> <p>Based on the 2022 MCA reading results, there was a decrease of 1.2% in the educational benefits gap.</p>



4. All Students Career and College-Ready by Graduation

Goal	Result
In 2022 100% of students will have a grade level appropriate post-secondary plan by the end of the second trimester.	In 2022 100% of students had a grade level appropriate post-secondary plan started by the end of the second trimester.



5.All Students Graduate

Goal	Result
In 2021, 90% of our students will graduate in 4 years; 93% will graduate within 5 years.	According to data on the MN Department of Education Website (Report Card), the 2021 4-year graduation rate was 85.2% with 5.5% of students continuing on their education. Five-year graduation rate was not available.



2021-2022 Achievement and Integration Progress Report

Goals supporting:

- Achievement
- Integration
- Teacher Equity





Achievement and Integration Goal 1a (Racial achievement gap)

Goal	Progress Update
<p>By June of 2023, ISD 47 will narrow the reading achievement gap for students of color from 10% to 8.5% as measured by the results on the MCA Reading Accountability Tests which are administered annually in grades 3-8 and 10.</p> <p>By June of 2023, ISD 47 will narrow the math achievement gap for students of color from 14.3% to 11.0% as measured by the results of the MCA Math Accountability Tests which are administered annually in grades 3-8 and 11.</p>	<p>*Reading Achievement gap increased from a 9.7% in 2021 to 10.8% in 2022.</p> <p>*Math achievement gap decreased from a 19.0% in 2021 to 15.1% in 2022.</p> <p>*Due to small cell sizes, this data is disaggregated by white and nonwhite</p>



Achievement and Integration Goal 1b. (Educational benefits achievement gap)

Goal	Progress Update
<p>By June of 2023, ISD 47 will narrow the reading achievement gap for students eligible for federal lunch subsidies from 18% to 16% as measured by the results on the MCA Reading Accountability Tests, which are administered annually in grades 3-8, and 10.</p> <p>By June of 2023, ISD 47 will narrow the math achievement gap for students eligible for federal lunch subsidies from 13.3% to 11.4% as measured by the results of the MCA Math Accountability Tests, which are administered annually in grades 3-8 and 11.</p>	<p>Reading achievement gap decreased from 17.6% in 2021 to 16.4% in 2022.</p> <p>Math achievement gap remained the same at 19.7% from 2021 to 2022</p>



Achievement and Integration Goal 2

Goal	Progress Update
<p>Annually increase by at least 1% the number of students and staff who report an increased level of cultural competence as a result of participating in integrated Inter and Intra-District Activities.</p>	<p>In 2021, *140 students and staff participated in integrated Inter and Intra-District Activities. In 2022 this number increased to *192 students and staff.</p> <p>*The number of students and staff includes only those who were “tracked”.</p>



Achievement and Integration Goal 3

Goal	Progress Update
<p>ISD 47 will reduce the ratio of discipline disproportionality for racial groups from 1.8 (current) to 1.0 or less by June of 2023.</p> <p>ISD 47 will reduce the ratio of discipline disproportionality the students receiving educational benefits gap from 1.65 (current) to 1 % or less by June of 2023.</p>	<p>The risk ratio in both FY2021 and FY 2022 for students who are not white remained at 1.8.</p> <p>The risk ratio in FY 2021 for students receiving educational benefits was 1.8 and in FY 2022 it was 2.1.</p>