

Sauk Rapids-Rice School District #47

Mississippi Heights
Elementary
(320)252-0122

Pleasantview
Elementary
(320)253-0506

Rice
Elementary
(320)393-2177



Student Name:	Standards/Proficiency Grade Key	Attendance Record																
School Year:	<input type="checkbox"/> 3 = Met Standard	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td>Present</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Absent</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Tardy</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>		T1	T2	T3	Present	0	0	0	Absent	0	0	0	Tardy	0	0	0
	T1		T2	T3														
Present	0		0	0														
Absent	0		0	0														
Tardy	0		0	0														
Grade: 02	<input type="checkbox"/> 2 = Approaching Standard																	
School Name	<input type="checkbox"/> 1 = Needs Support																	
Homeroom Teacher:	<input type="checkbox"/> NA = Not Assessed at this time																	
	<input type="checkbox"/> * = No Evidence Yet																	

Subject & Skill Progress Report

	T1	T2	T3		T1	T2	T3
Social / Emotional Skills				Mathematics			
I can listen and stay attentive in a group.				I can read, write, and represent whole numbers up to 1000.			
I can follow two and three step directions.				I can use place value to describe whole numbers.			
I can interact, engage, and play appropriately with my peers.				I can find 10 more or less and 100 more or less than a 3-digit number.			
I can solve and understand the difference between small and big problems.				I can compare and order whole numbers up to 1000.			
I can generate solutions to my problems.				I can fluently solve basic addition facts.			
I can keep control of my body and use personal space.				I can fluently solve basic subtraction facts.			
				I can solve double-digit addition problems.			
				I can solve double-digit subtraction problems.			
				I can tell time to the quarter hour and distinguish a.m. and p.m.			
				I can find the value of a group of coins to a given amount.			
Reading				Physical Education			
I can ask and answer questions to demonstrate understanding of grade level text I read.				I can safely participate and follow the rules in physical education class.			
I can apply grade level phonics skills to read words.				I can throw overhead with my side facing the target and my opposite foot forward.			
I can fluently read grade level text.				I can skip and run properly.			
I can recount the main events in a grade-level text I read.				I can dribble with my preferred hand in personal space.			
				Art			
Writing				I can make art or a design with various materials and tools to explore personal interests			
I can write an opinion piece.				I can responsibly participate and follow classroom expectations			
I can write an informational piece.							
I can write a narrative piece.				Music			
I can write using proper capitalization and punctuation.				I can participate in daily music activities.			
I can write using learned spelling patterns.				I can generate musical ideas using designated rhythms or pitches			
				I can identify repeating patterns			
Science				I can sing and play instruments from various cultures / genres			
I can apply science concepts at grade level.							
Social Studies							
I can apply social studies concepts at grade level.							
Innovation							
I actively participate in building and creating							
I can demonstrate 21st Century skills (Communication, Collaboration, Creativity and Critical Thinking).							