

# Comprehension

C. 020

**Expository Text Structure** 

Super Summary



### **Objective**

The student will summarize expository text.



## **Materials**

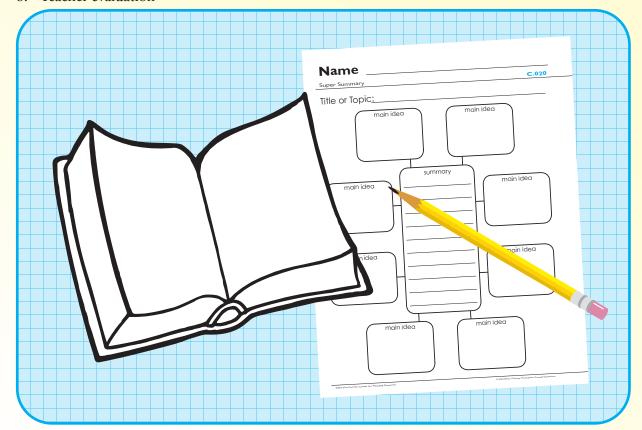
- Expository text Choose text within students' instructional-independent reading level range.
- Student sheet
- ▶ Pencil



## **Activity**

#### Students write a summary of expository text by using the main ideas.

- 1. Provide the student with a copy of the text and a student sheet.
- 2. The student reads or reviews the entire text.
- 3. Goes back to the beginning of the text and rereads one or two paragraphs (depending on the size and amount of information) and records the main idea(s).
- 4. Continues to reread the text and record main ideas. Note: May or may not use all the main idea boxes or may add another student sheet.
- 5. Reviews recorded information and writes a summary of the entire text.
- 6. Teacher evaluation





## **Extensions and Adaptations**

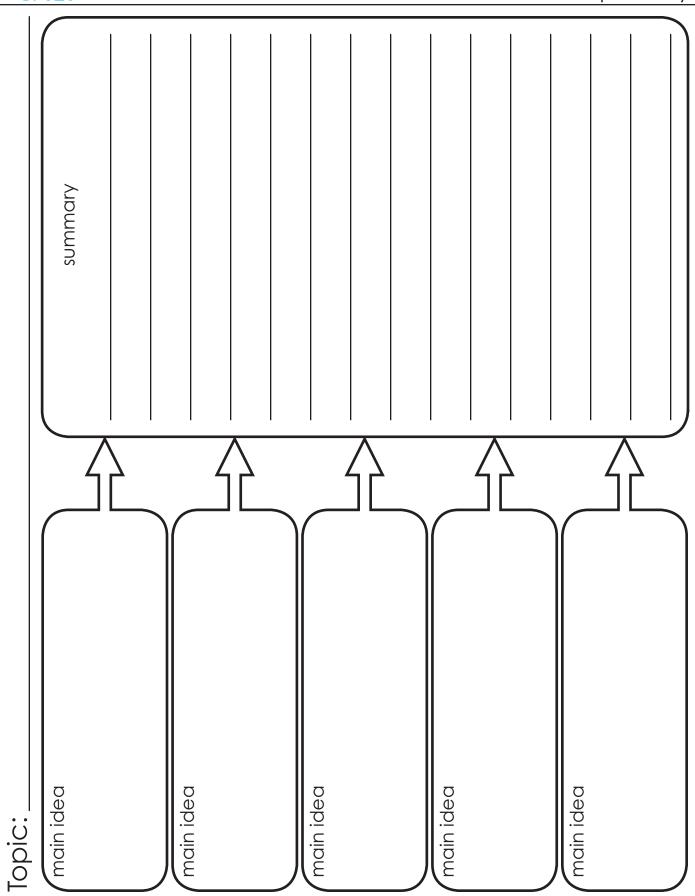
- Discuss text with a partner and write a summary together.
- Use other graphic organizers to record main ideas and summary.



Super Summary C. 020

Topic:\_\_\_\_\_ main idea main idea summary main idea main idea main idea main idea main idea main idea

C. 020 Super Summary



Super Summary C. 020

| Topic:     |                   |
|------------|-------------------|
| Main Idea: |                   |
|            |                   |
| Summary:   |                   |
|            |                   |
|            |                   |
|            | $\overline{\ \ }$ |