

MISSION

Our Core Purpose

The Mission of Sauk Rapids-Rice Public Schools is to provide a world-class education in a collaborative environment that inspires every learner to think, achieve, and care.



MISSION

VISION

BELIEFS

VISION

What We Intend to Achieve, Create, and Experience

BELIEFS

Stimulus for the District's Words and Actions

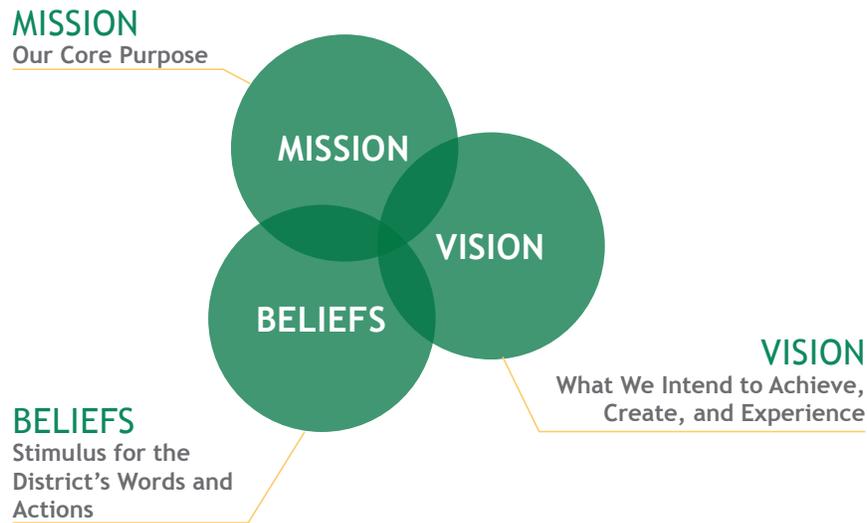
Sauk Rapids-Rice Public Schools believe in:

1. A culture of continuous learning and growth in a caring, collaborative, and supportive environment.
2. Effective partnerships between students, staff, families and community members.
3. An inclusive, safe, caring and stimulating learning environment that promotes shared responsibility for performance and innovation.
4. Effective and ongoing communication with and outreach to students, staff, families and community members.
5. Transparency and good stewardship of resources.

The Vision of the Sauk Rapids-Rice School District is to prepare learners for an interconnected and changing world through nurturing, collaborative educational experiences, while providing equal access and opportunity to inspire a lifetime of curiosity and discovery.

In accordance with the vision, the District will:

- Promote and celebrate high achievement and equal access for every learner.
- Create positive, enjoyable, and challenging learning environments for every learner.
- Ensure student achievement is not predictable by any demographic classification (i.e. race, socio-economic status, gender, or disability).
- Identify and address barriers to learning.
- Advocate for high quality academic and activity programs.
- Provide outstanding early childhood programs so that all children enter Kindergarten ready to learn.
- Foster and encourage ownership of learning.
- Measure growth and achievement, while being accountable for performance.
- Align time, talent, funds and space to learning standards and systems.
- Partner with community and businesses to enhance instructional achievement and effectiveness.
- Provide ongoing, relevant communications.
- Develop knowledgeable critical thinkers, communicators, collaborators, creators and contributors.
- Cultivate a high-performing team of professionals focused on our mission and goals.
- Deliver effective and efficient support for all learners, which includes providing mental health services.
- Promote a culture of active and healthy living.



STRATEGIC INITIATIVES (2017-2020)

Focused Allocation of Resources

1 ACHIEVEMENT

- Upon entering Kindergarten, children will be prepared for their educational journey and continued success.
- By the end of the third grade, students will achieve at or beyond grade level expectations in reading and math.
- Racial and economic achievement gaps between students will be closed, while achievement will not be predictable by any demographic classification.
- Students will graduate from high school prepared for college, career, and life.

2 COMMUNICATION AND ENGAGEMENT

- Students, families, staff, and community members will communicate, foster positive and supportive relationships, and be positively engaged.

3 FISCAL ACCOUNTABILITY

- Employees will fulfill professional responsibilities with honesty and integrity, while pursuing good stewardship of the District's resources.

4 WELLNESS

- Students, families, staff, and community members will feel and promote a sense of belonging to the school district where social-emotional, physical, and mental health needs are nurtured, respected and met.

5 LEADERSHIP EFFECTIVENESS

- District leaders will promote and foster continuous learning through intentional goal setting, allocation of resources, implementation, and evaluation of systems, programs and self to maximize effectiveness.

6 PERSONALIZED LEARNING

- Learners will have access to appropriate support and resources, taking ownership for their educational journey through continuous and purposeful collaboration, communication, critical thinking, and creativity.